Worksheet

Term 3

(Level 2)

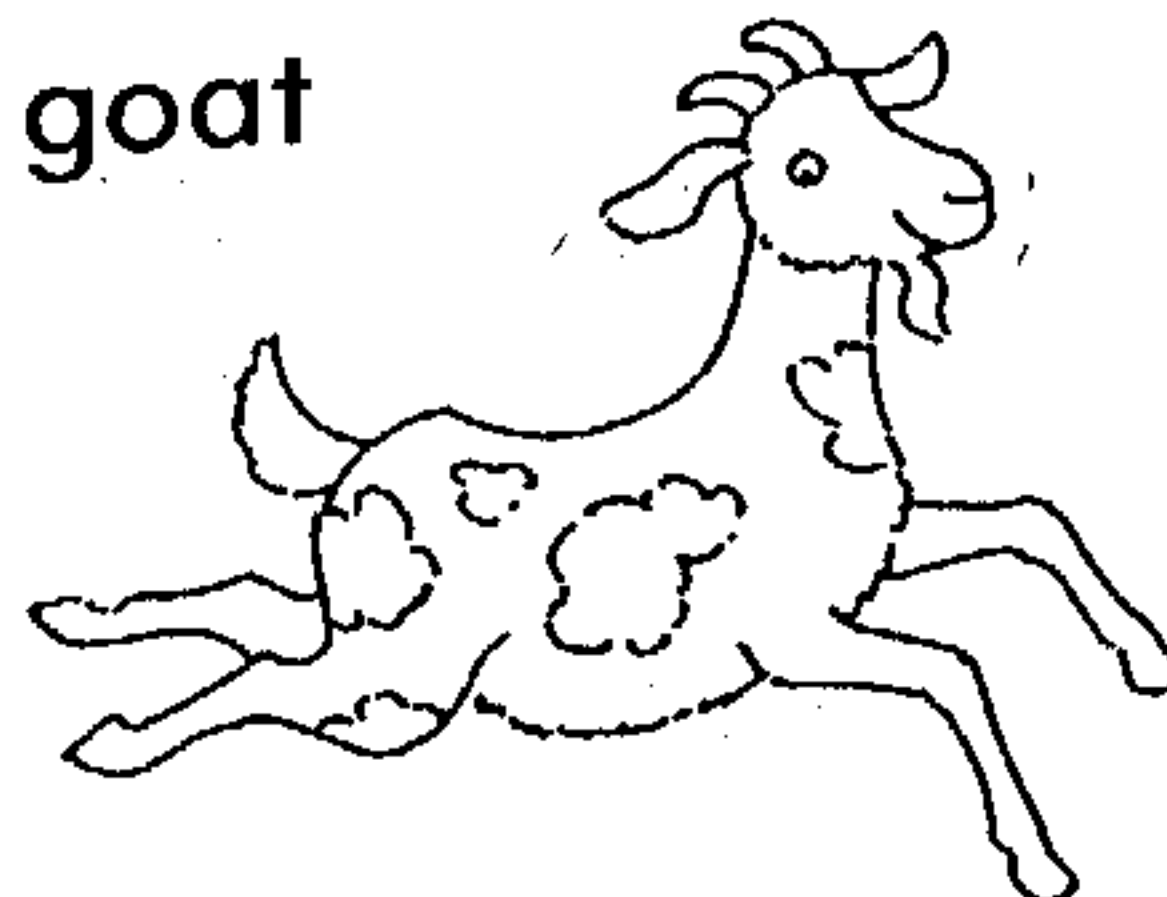
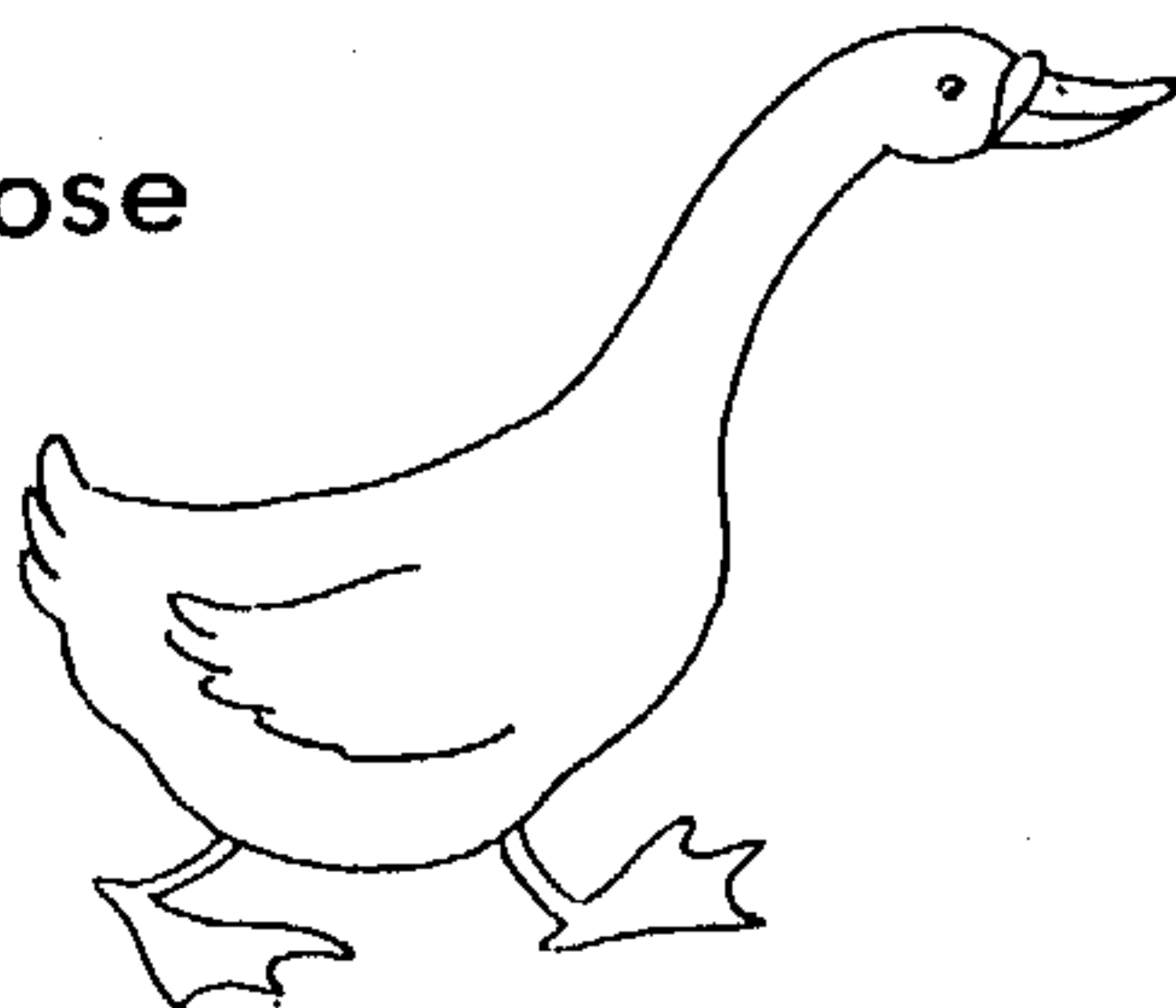
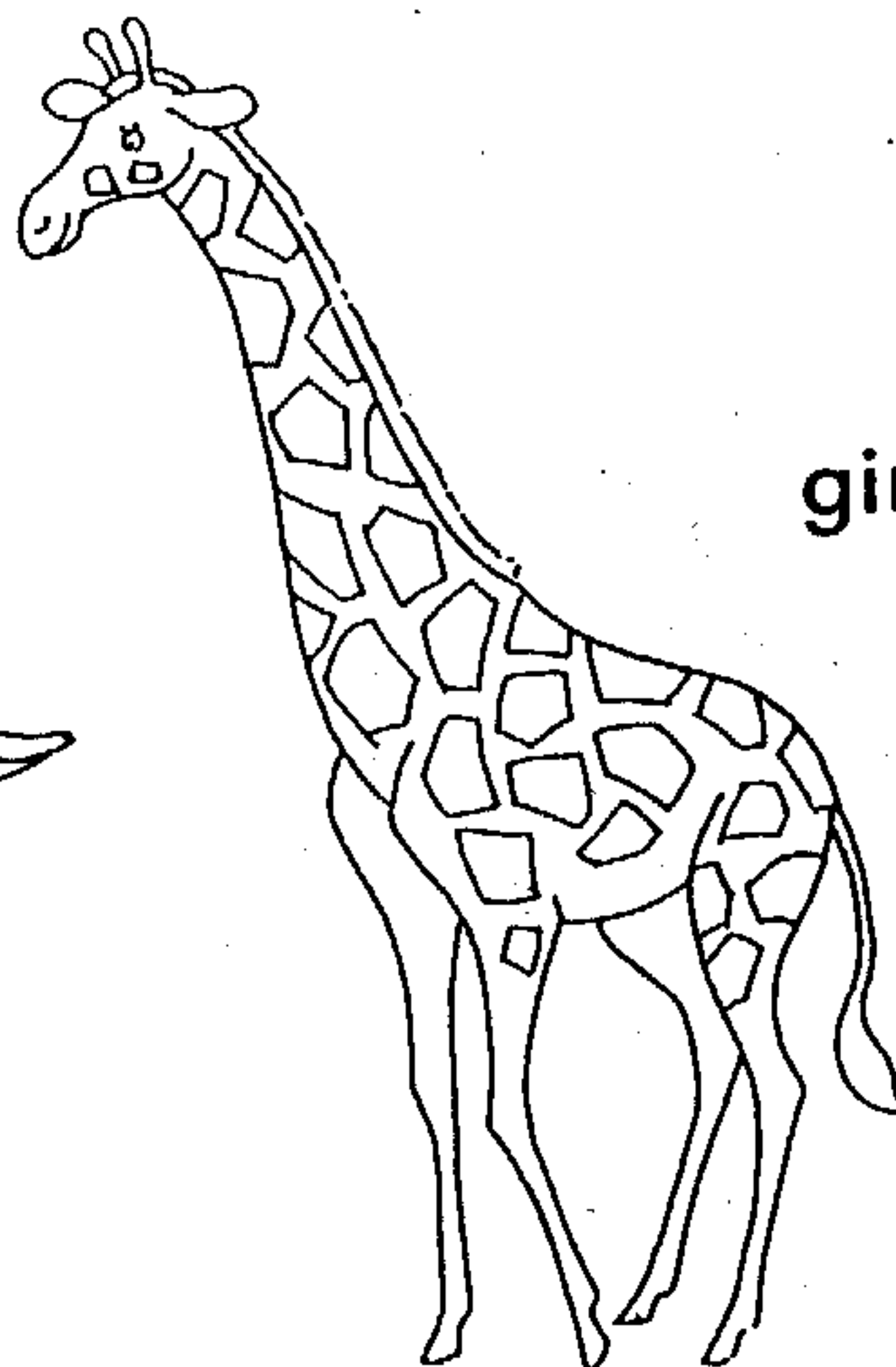
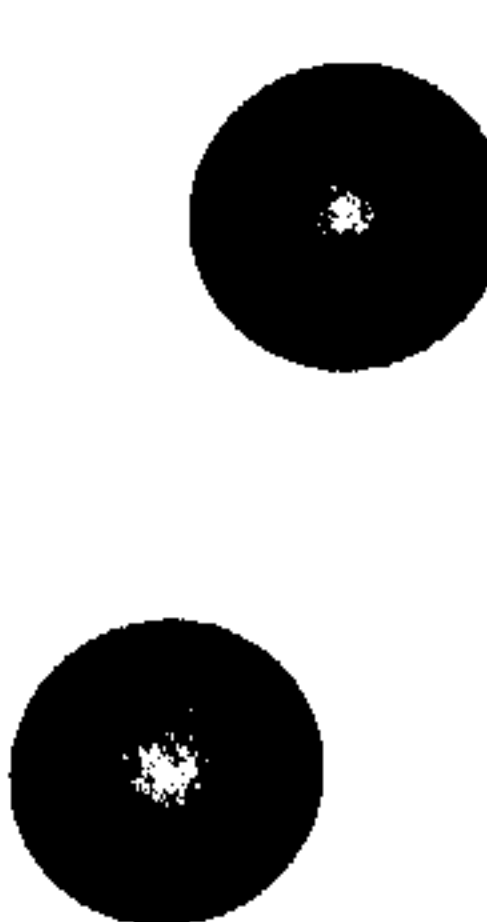
Level: 3 Term: 3 Week: 1 Day: 1	Worksheet	Communication

Hard and soft g

> The letter g has two different sounds.
> Sometimes g sounds like goat.
> Sometimes g sounds like giraffe.

Say the name of each picture. Draw a circle around the picture if you hear the g sound that begins goat. Draw a square around the picture if you hear the g sound that begins giraffe.

giant

goat

giraffe

goose

Skill: comparing the hard and soft g sounds

Level: 3 Term: 3 Week: 1 Day: 3	Poem	Reading

Traffic Lights

'Stop' says the red light,
'Go' says the green,
'Change' says the amber one,
Blinking in between.

That's what they say
And that's what they mean.
All must obey them,
Even the queen.

amber: the amber light says 'get ready'.

Level: 3 Term: 3 Week: 1 Day: 4	Worksheet	Writing

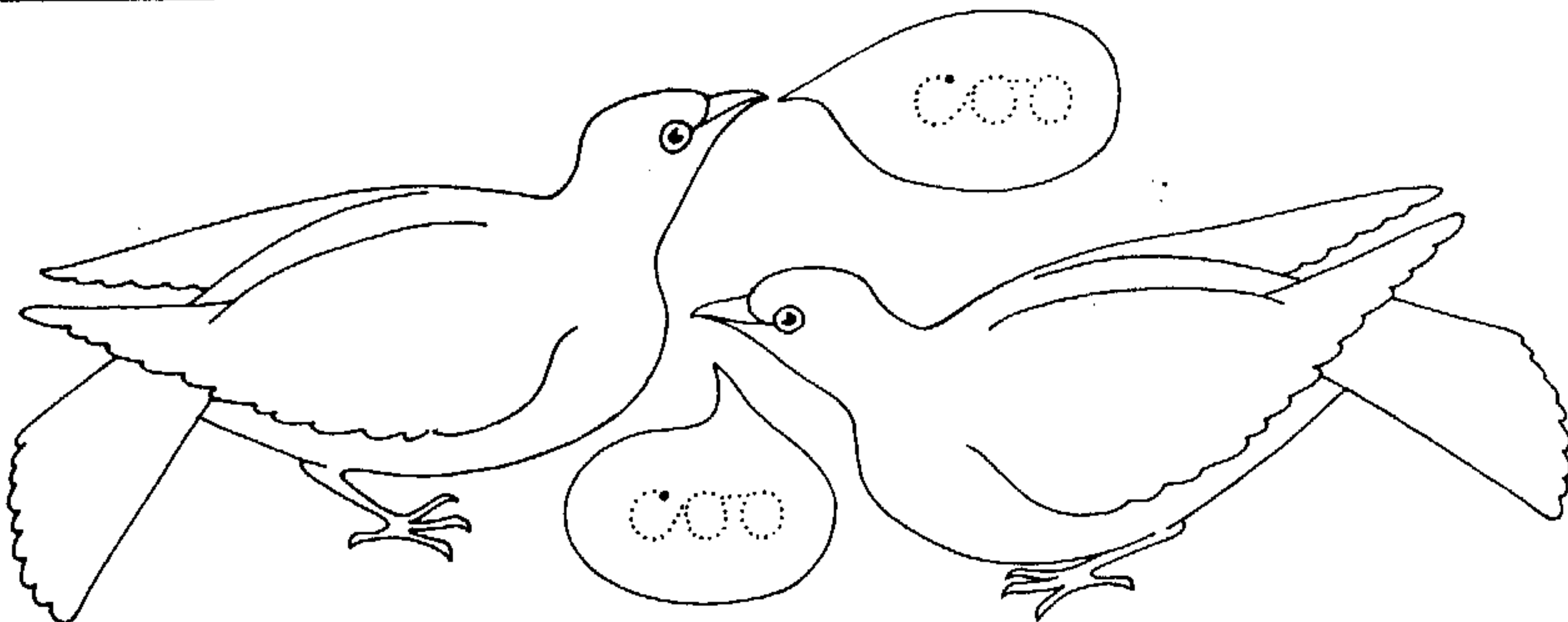
Make Your Own Sentences

◆ Use one word from each colored box. Write the word in the matching ☐. Make as many sentences as you can.

noun	helping word	verb
Sue Dan Mom She He	does can will can not will not	play jump color read run

1.			.
2.			.
3.			.
4.			.
5.			.
6.			.

Bright Ideas
Use another sheet of paper to write more sentences.

Skill: reviewing sentence writing skills

Level: 2 Term: 3 Week: 1 Day: 6	Assessment

Task I: Write the rhyming words for each. (3)

goat	giraffe
_______________	_______________
_______________	_______________
_______________	_______________

Task II: Put the words in order to make a sentence. (3)

1. Sue read. not can

____

2. Will run. not he

____

3. Mom not jump. does.

____

Task III: Put them in alphabetical order. (2)

Elephant   Ant   Zebra   Fox

______ ______ ______ ______

Task IV: Complete the dialogues. (2)

St.1   Hello, I'm Rizwan.

St.2   ________ . I'm Saleem.

Level: 2 Term: 3 Week: 2 Day: 1	Worksheet No 1	Phonics

Task I: Read aloud in chorus.

bl: blouse, blind, blade, blow, bloom

block, blood, black, blue, blend.

cl: clock, clown, clove, cloud, close

clan, clash, clinic, clip, class

pl: plum, play, pluck, plate, plane

place, please, plough, plenty, plug

Task II: Read together.

bl: a black blouse, a blunt blade, a blue blanket.

cl: There's a hustle and bustle,

at the clip clop club.

Here's Clifford clonk

giving Clara a clap.

pl: Please, pluck the plenty of plums and place it

together in a plate.

Level: 2 Term: 3 Week: 2 Day: 1	Worksheet (No. 2)	Communication

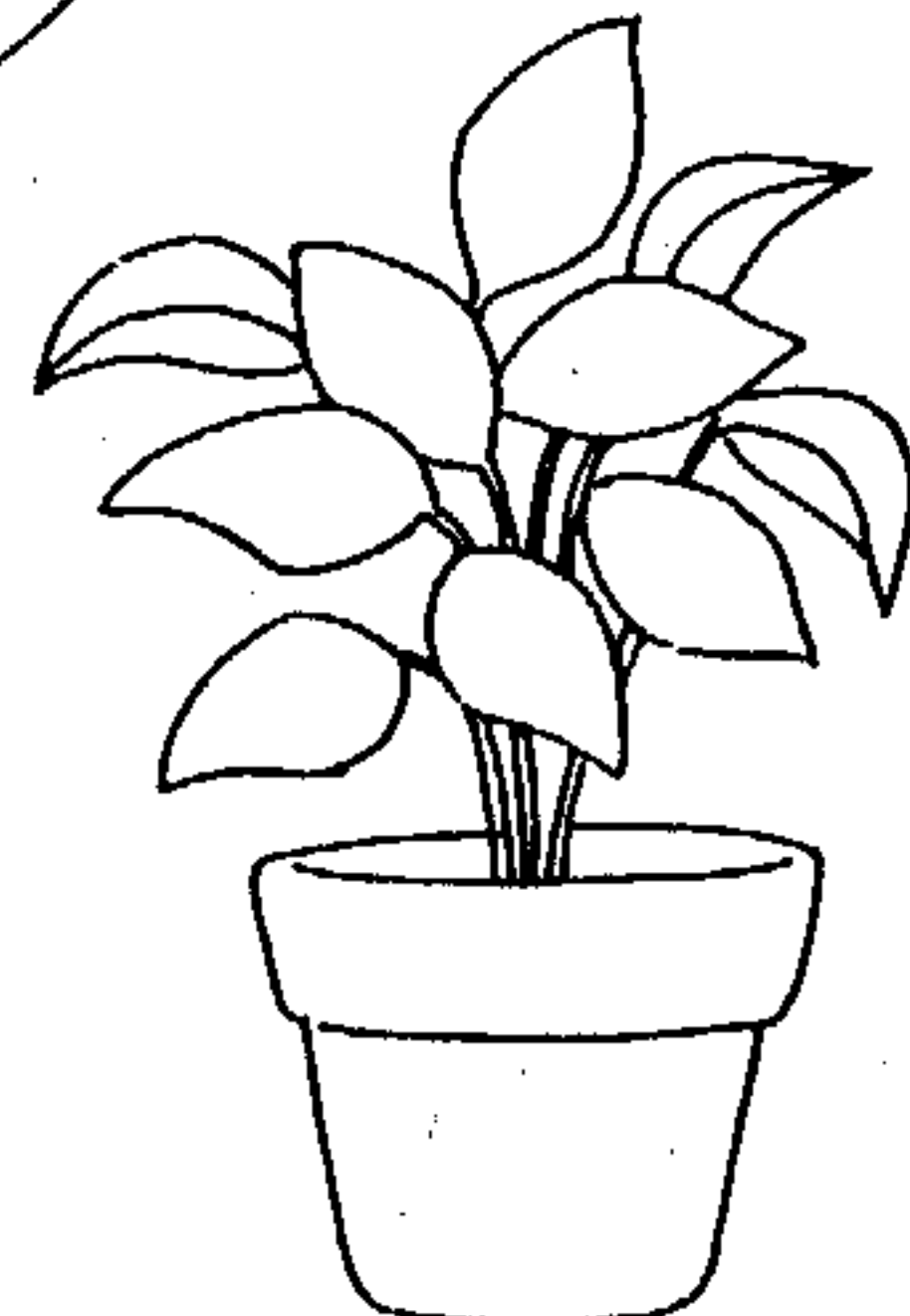
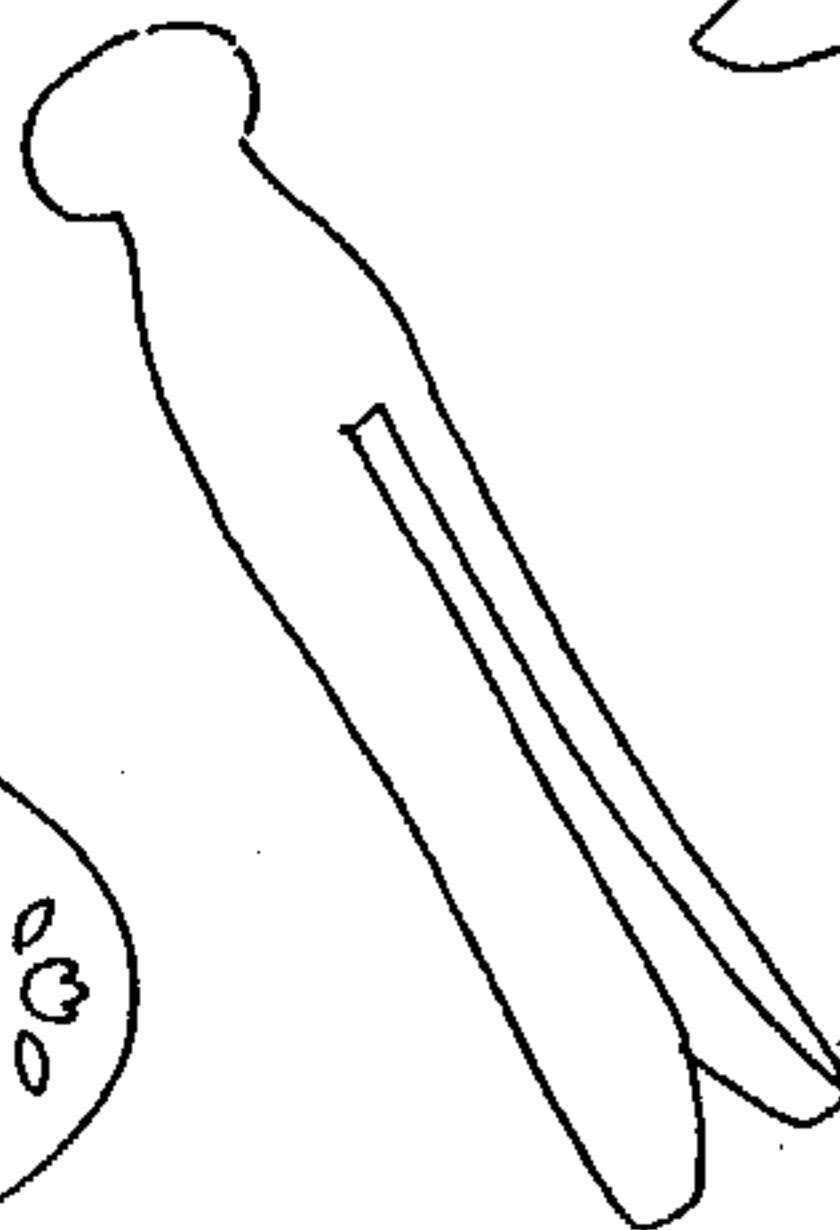
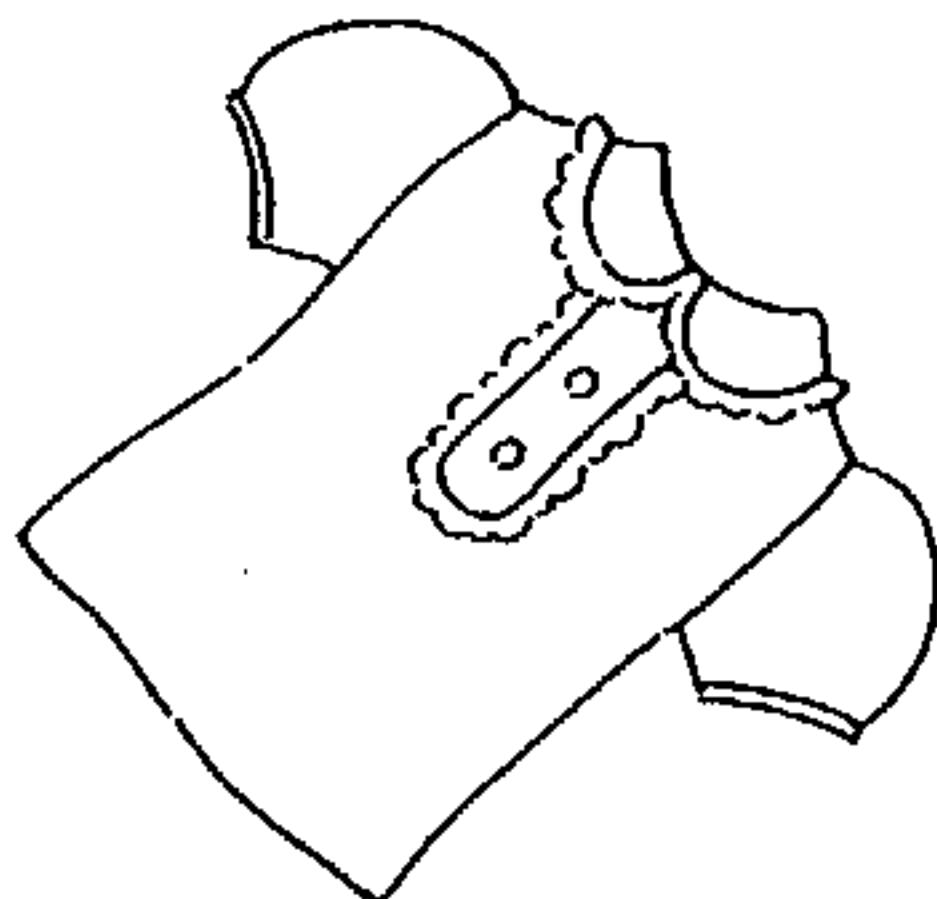
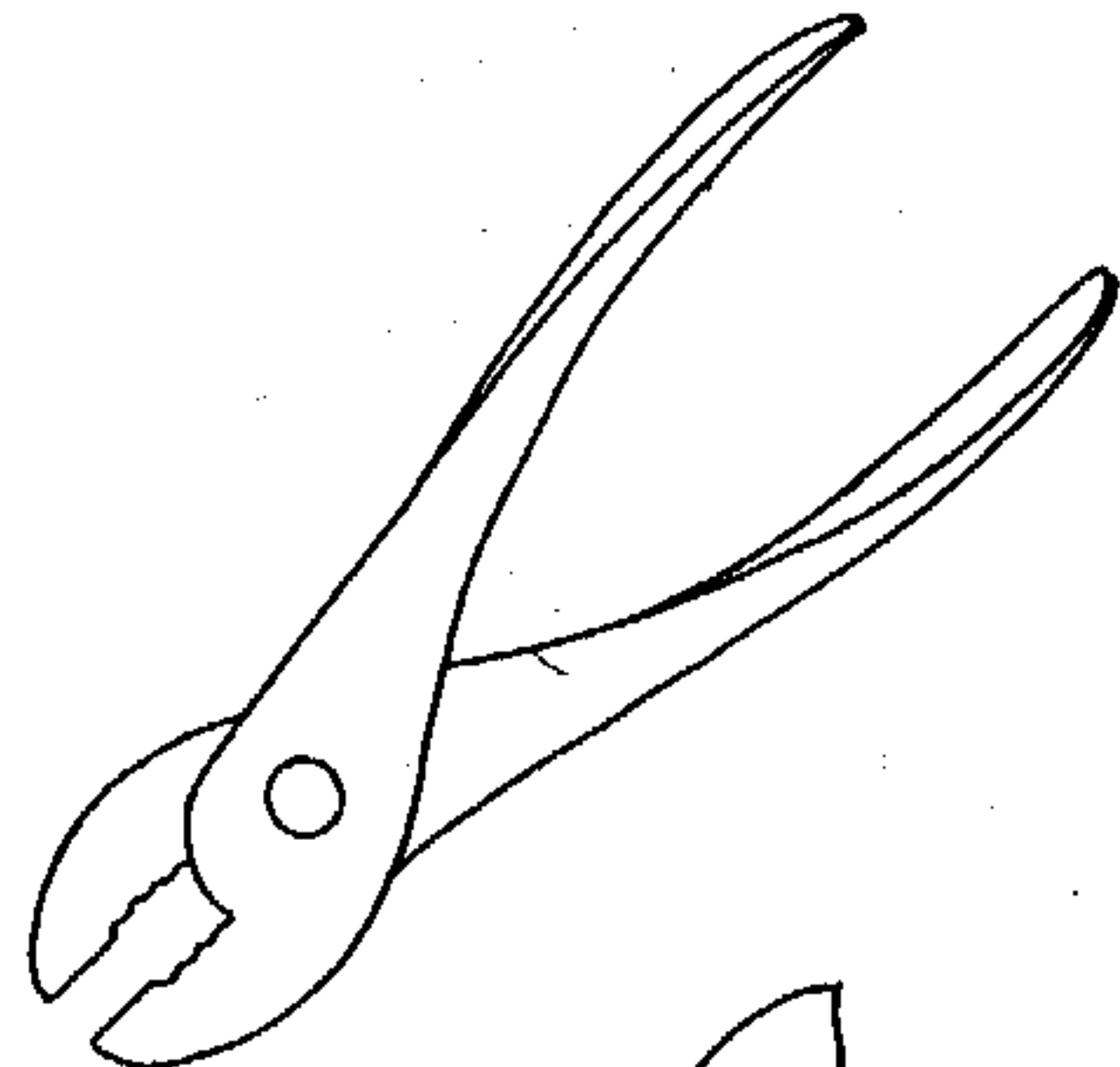
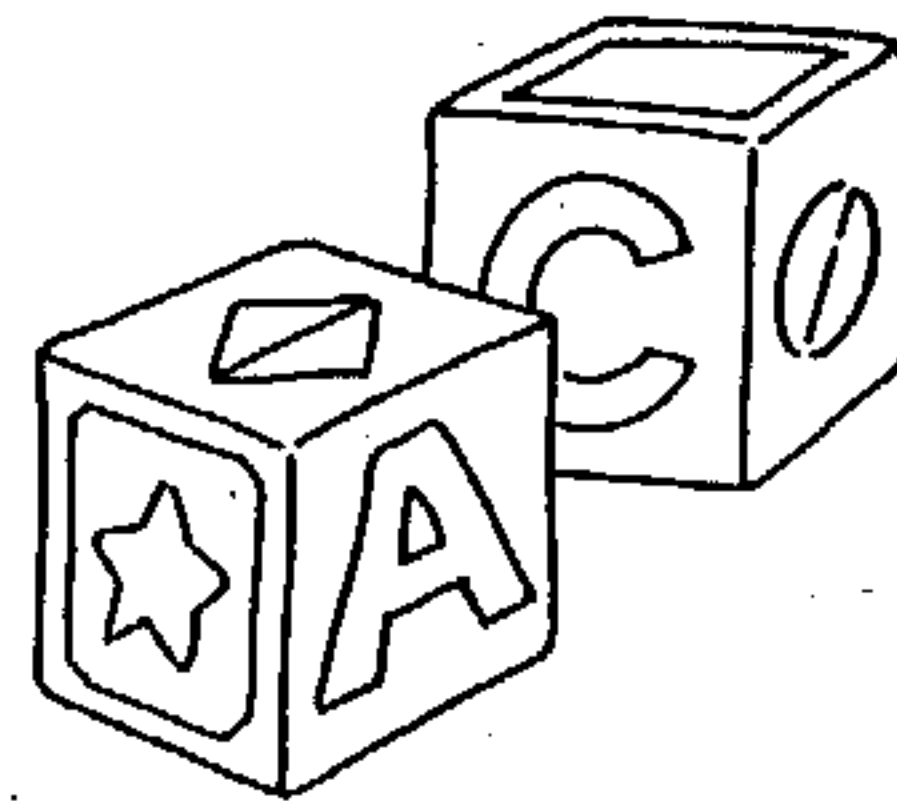
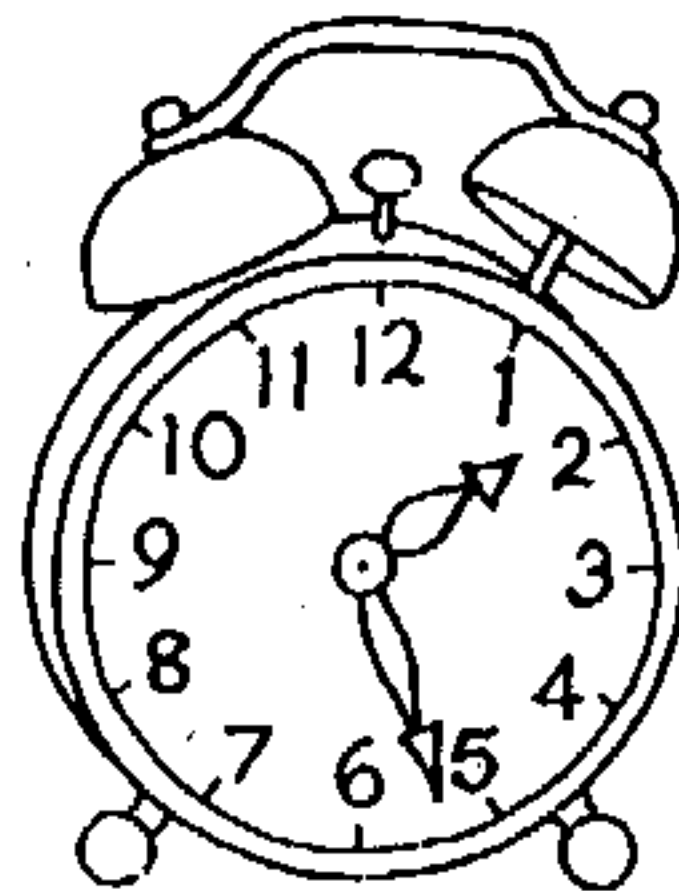
Blends bl, cl, pl

Say the name of each picture.

If it begins with:

bl – color it blue

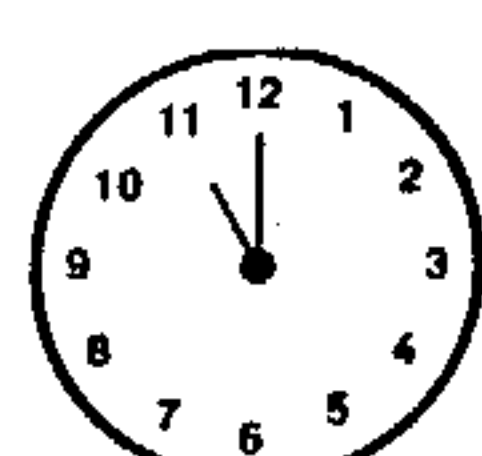
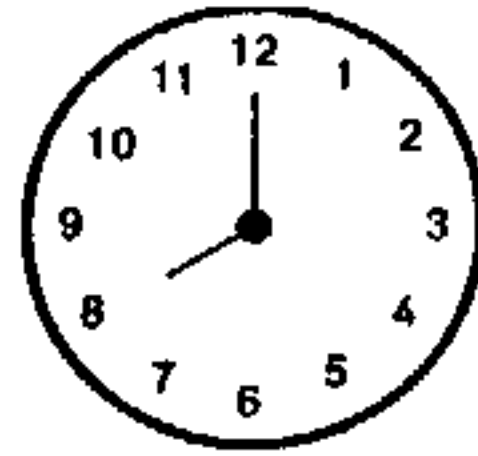
cl – color it red

pl – color it green

Bright Ideas

Say a word beginning with pl, cl, or bl. Your friend says one back, (black-blink). How many can you say before you run out of words?

Level: 2 Term: 3 Week: 2 Day: 2	**Worksheet**	**Communication**

Task: Listen to what your teacher says and fill up Azra's the Timetable with the name of the subjects

This is Azra's timetable

Time Table

Day	*Subjects*	*Subjects*	*Subjects*	*Subjects*
Saturday				
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				

Level: 3
Term: 3
Week: 2
Day: 3

Reading Text

In the classroom

The children are in the classroom.
Sara sits next to Julie.
George sits next to Andy.
The girls are writing stories.
George reads his book.
Andy is drawing a picture.

Level: 2 Term: 3 Week: 2 Day: 3	**Worksheet** **(In the class room)**	**Reading**

Task A: Tick ✓ the sentences that are true.

1. The children are in school.
   The children are in bed.

2. Julie sits next to Paul.
   Julie sits next to Sara.

3. Andy and George sit next to each other.
   Andy and George do not sit next to each other.

4. George is painting.
   George is reading.

5. One of the boys is drawing a picture.
   One of the girls is drawing a picture.

Task B: Complete the sentences, filling each blank with "is or his"

1. The boy reads ______________ book.
2. The desk ________________ in the classroom.
3. Andy has finished _________________ writing.
4. Now he ______________ drawing a picture.
5. Paul goes to school with ______________ sister.

Task C: Write the sentences, putting in capital letters and full stops in the right places. Notice that the name of the childrens have capital letters

1. the boys and girls are in school

   ____

2. andy sits next to george

   ____

3. the children are working hard.

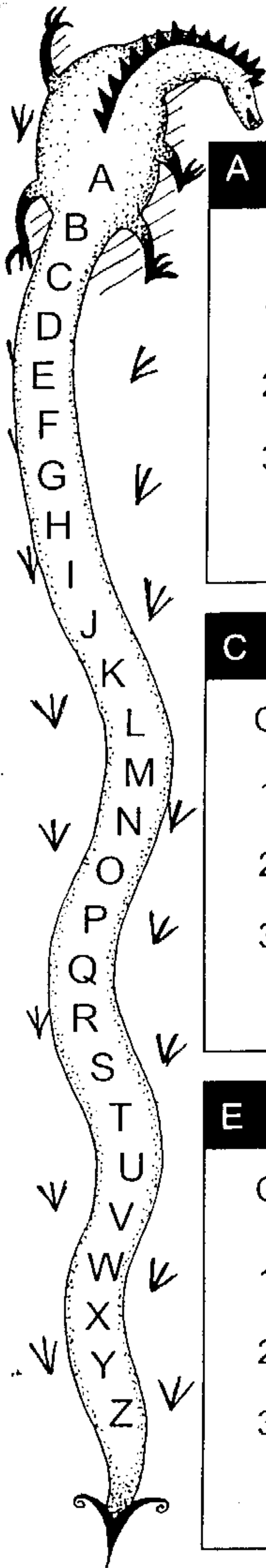
   ____

4. sara and julie are writing.

   ____

Level: 3
Term: 3
Week: 2
Day: 5

Worksheet
(Study Skill)

Writing

Put these words in alphabetical order according to the first letter of their names.

A Animals

tiger rabbit sheep

1 ____________
2 ____________
3 ____________

B Animals

hedgehog fox elephant gorilla

1 ____________
2 ____________
3 ____________
4 ____________

C Cities

Cairo Brussels Dublin

1 ____________
2 ____________
3 ____________

D Cities

Moscow Oslo London Nairobi

1 ____________
2 ____________
3 ____________
4 ____________

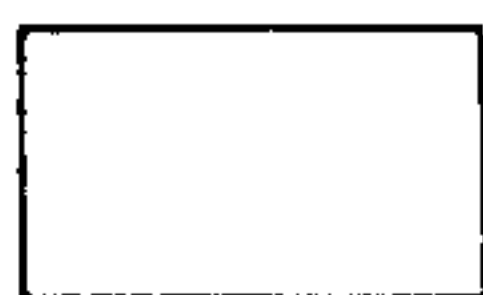
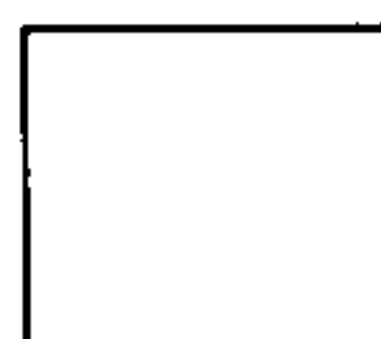
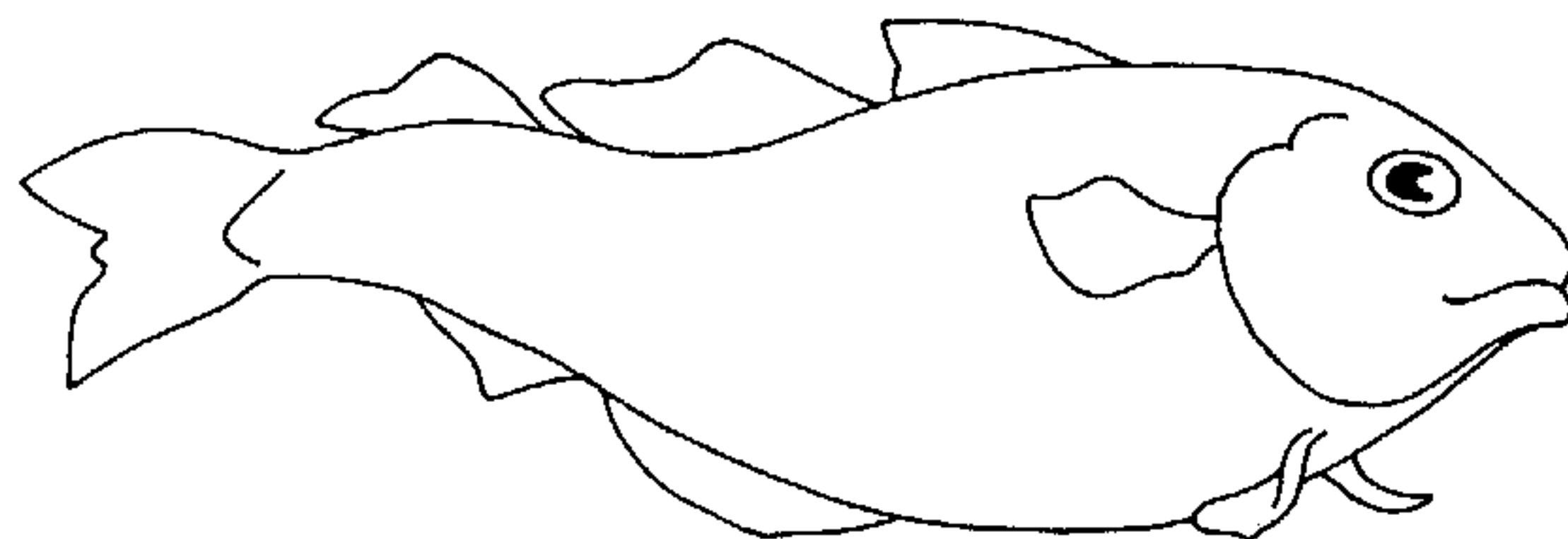
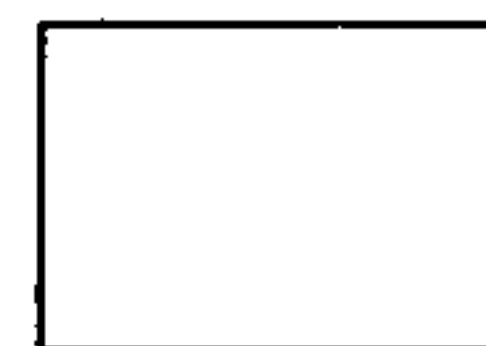
E Countries

Canada Egypt Denmark

1 ____________
2 ____________
3 ____________

F Write the names of four children in alphabetical order

1 ____________
2 ____________
3 ____________
4 ____________

cod

Level: 2 Term: 3 Week: 3 Dav: 1	Worksheet No. 1 (Reading Aloud)	Phonics

A. Read aloud in chorus.

fl. flag, flap, flute, flood, flat, flower

gl: glass, gloves, grass, glad, glue, global

sl: sleep, sledge, slum, slap, slim, slip

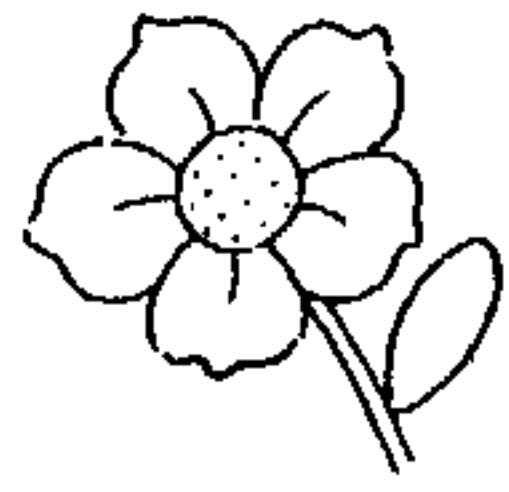
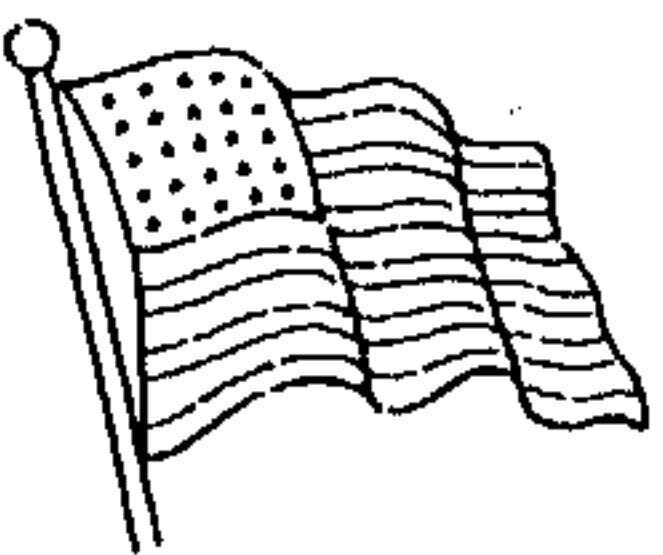
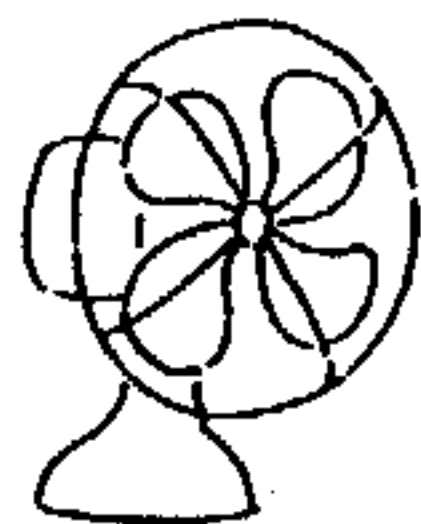
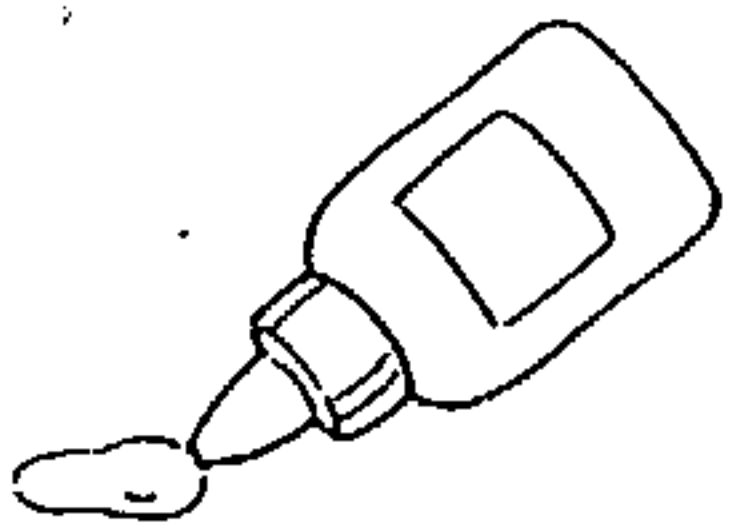
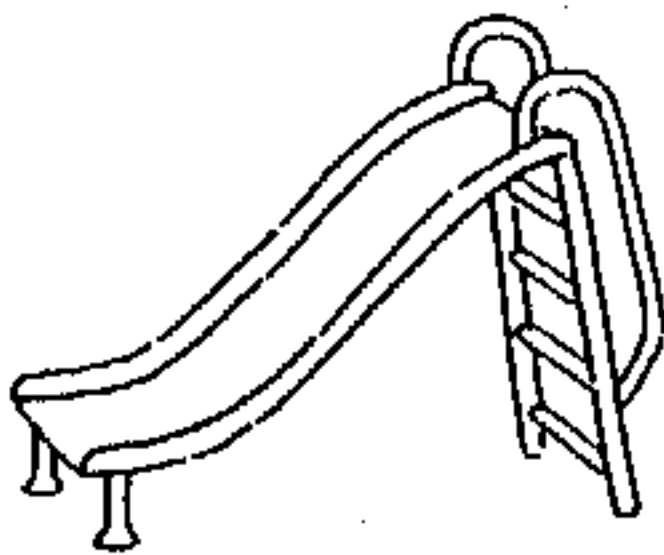
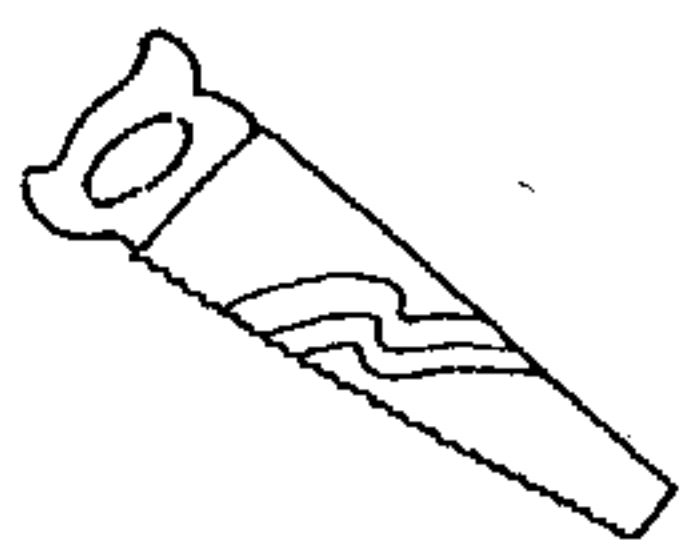
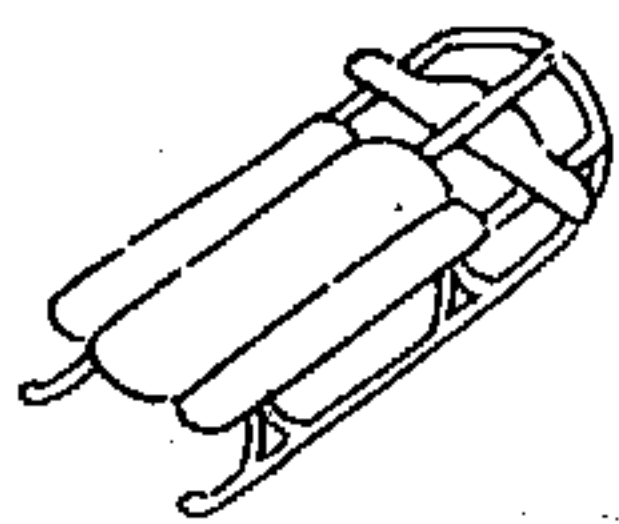
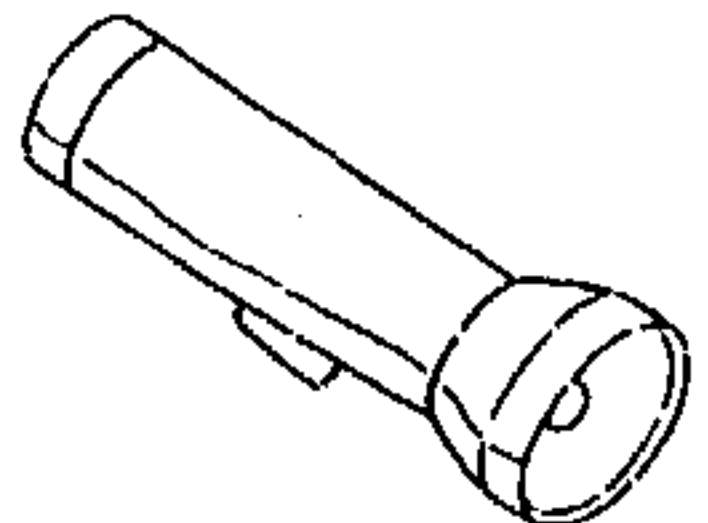
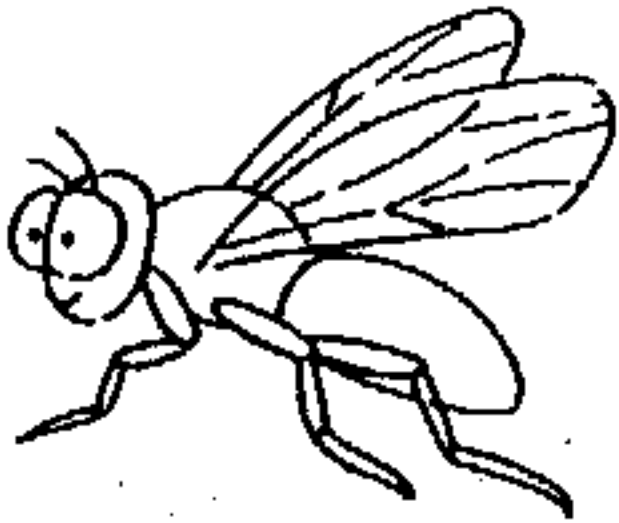
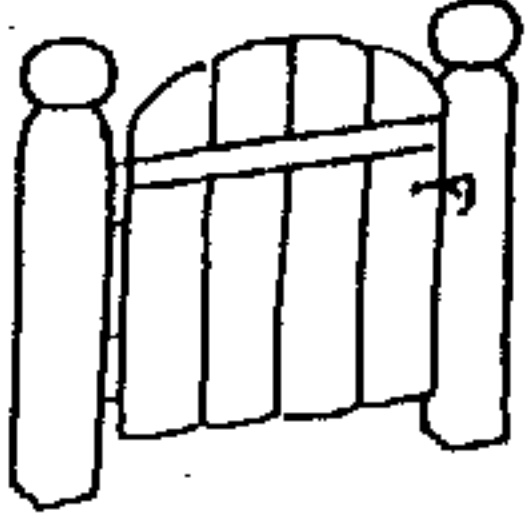
B. Read together (Aloud)

- A flag is flying on the top of the hill and is flopping in the wind.

- Glam put on the gloves and glued the glider with gum.

- Can you sleep in a sledge when it is slipping down on a slope.

Level: 2 Term: 3 Week: 3 Day: 1	Lesson Plan No 2	Communication

Blends fl, gl, sl

fl = flower
gl = glasses
sl = slide

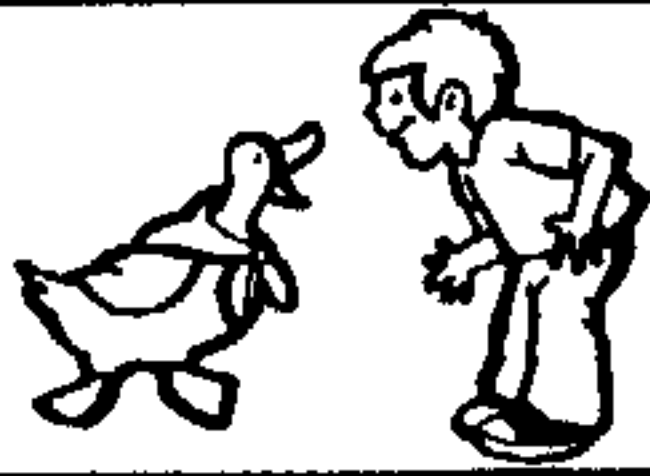
Draw a circle around the pictures in each row whose names begin with the blend in the box.

1. fl			
2. gl			
3. sl			
4. fl			
5. gl			
6. sl			

Skill: recognizing consonant blends fl, gl, sl

Level: 2 Term: 3 Week: 3 Day: 2	Worksheet	Communication

The Kovic family

Level: 3 Term: 3 Week: 3 Day: 4	Worksheet	Writing

Making Sentences

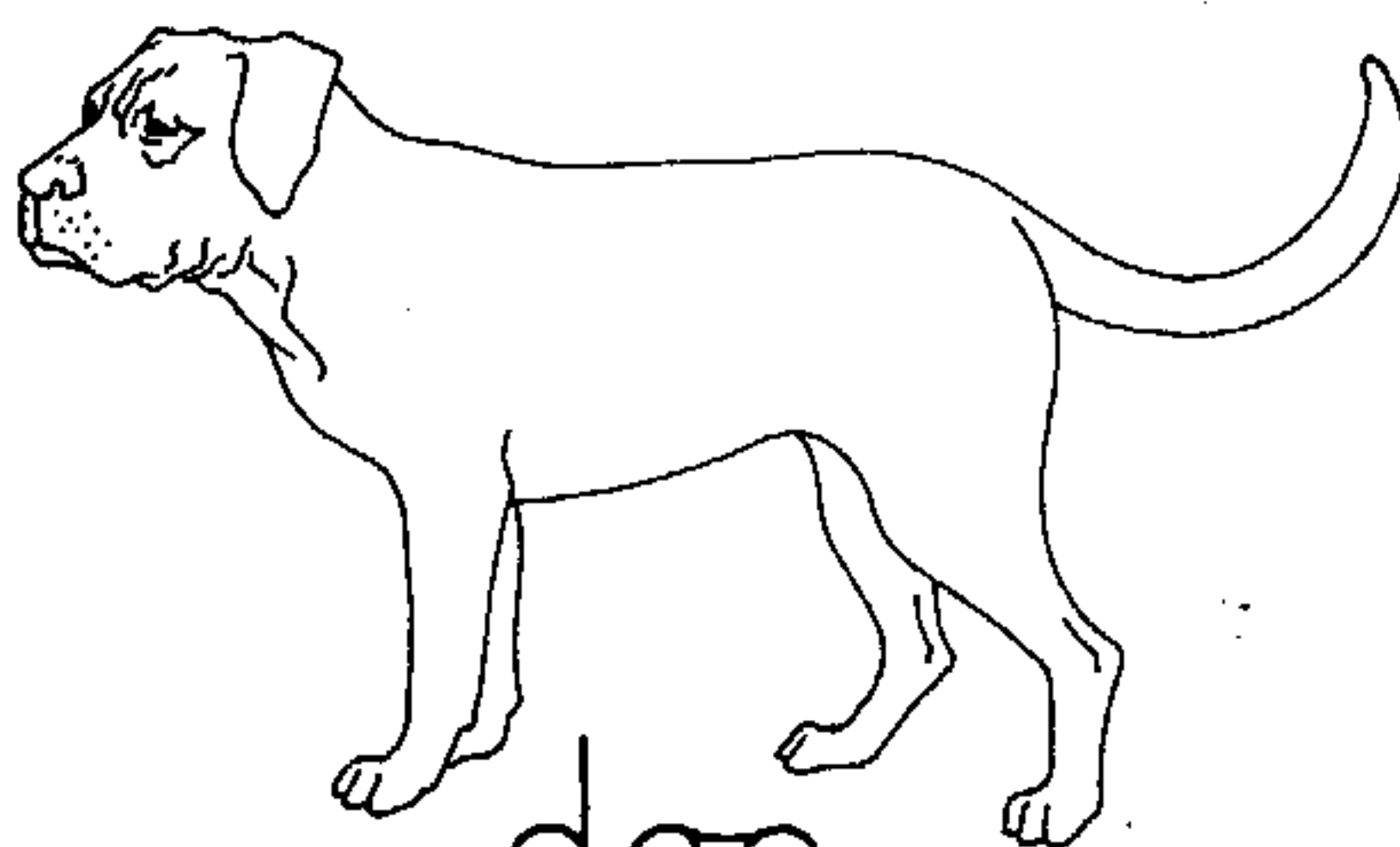
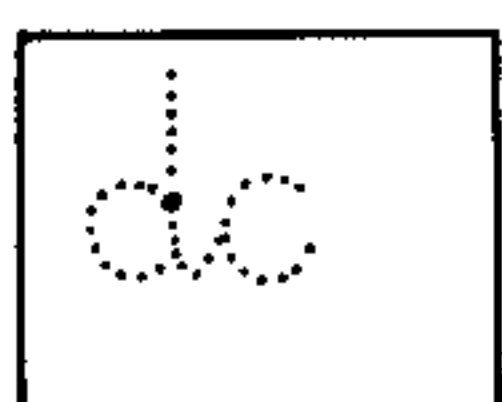
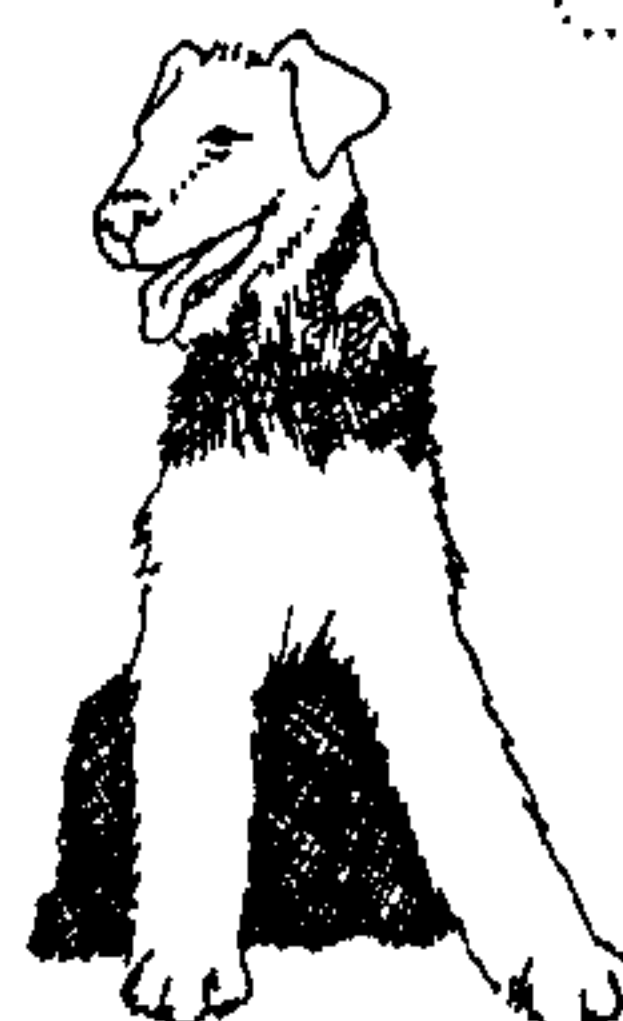
A sentence must make sense.

Draw a line to the best ending.

	1. The duck	went up in the air.
	2. My puppy	is quacking at me.
	3. The balloon	will bark.

4. The bees	will read the book.	
5. Ann and Mike	is in the garden.	
6. The rabbit	are buzzing.	

Find a sentence you like. Write it on the lines.

Skill: matching subjects and predicates of sentences

dog
dog
dog

Level: 2 Term: 3 Week: 3 Day: 6	Worksheet	Assessment

Task I: **Write three rhyming words for each.** (4)

fl __________ __________ __________

bl __________ __________ __________

sl __________ __________ __________

pl __________ __________ __________

Task II: **Complete the sentences.** (1)

1. **My English period begins at __________.**
2. **My school starts at __________.**

Task III : (3)

1. **How many sisters and brothers do you have?**

   ____

2. **Who is the youngest in your family?**

   ____

3. **Who is the eldest in your family?**

   ____

Task IV: **Read the text and complete the sentences.** (4)

This is our classroom. The girls are reading story books. Azam is drawing a picture of a dog. Nazia sits next to Azam. She is also drawing a picture. The boys are writing stories.

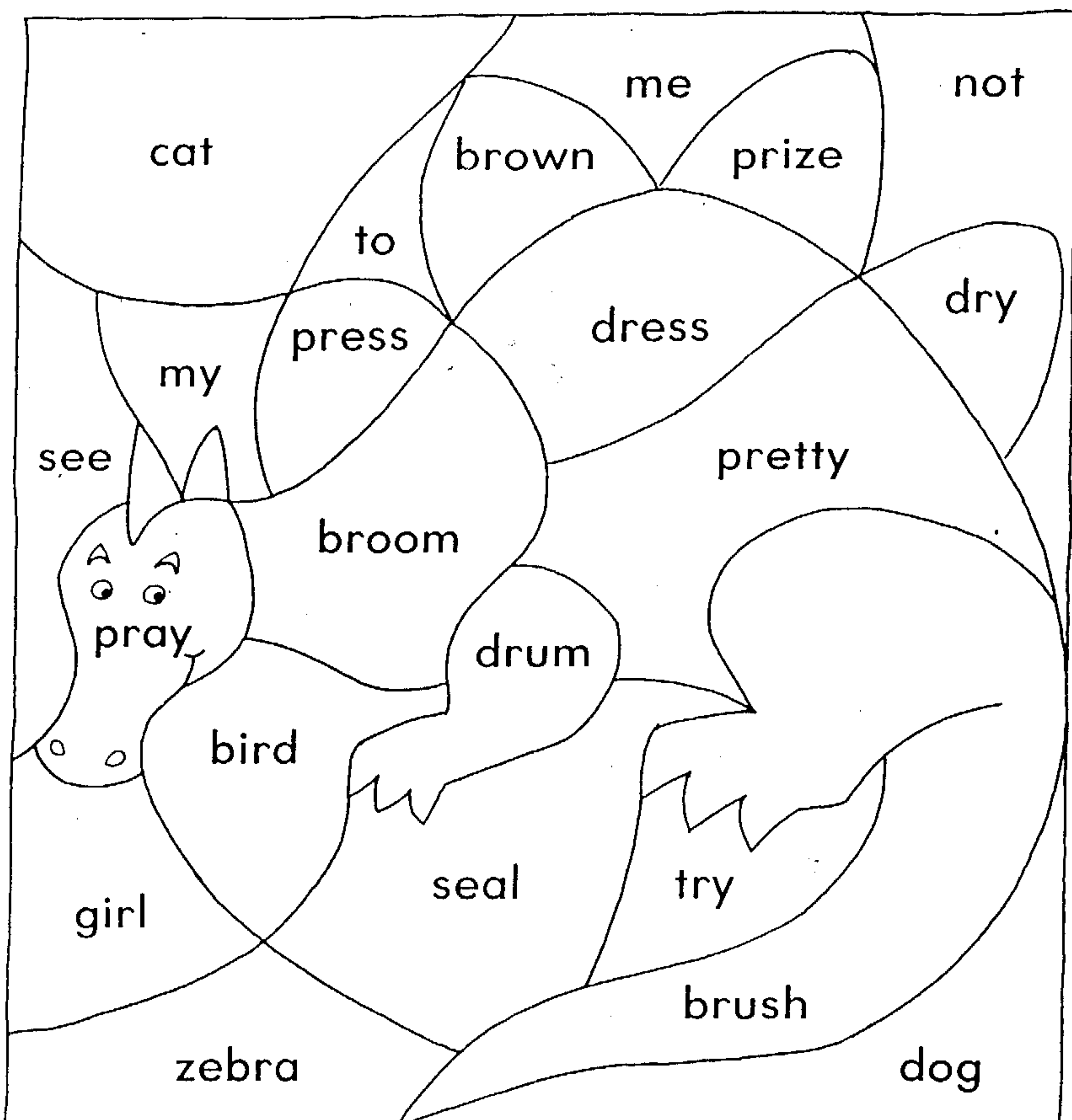
- **The girls are reading __________ books.**
- **__________ sits next to Nazai.**
- **Nazia is ________________.**
- **__________ are writing stories.**

Level: 2 Term: 3 Week: 4 Day: 1	Lesson Plan	Communication

Blends pr, br, dr

pr = present
br = broom
dr = drum

Look at the words.
If it begins with:

pr – color it red
br – color it yellow
dr – color it orange

Skill: recognizing consonant blends pr, br, dr

evel: 2
'erm: 3
Week: 4
Day: 3

Reading Text

In the play ground

The children are in the playground.

Sara is eating an apple.

Paul is eating crisps.

Mark is kicking a ball.

Julie and Kay are running across the playground.

George is standing by the gate.

Level: 2 Term: 3 Week: 4 Day: 3	**Worksheet** **(In the play Ground)**	**Reading**

Task A : Mark ✓ the five sentences that are true.

1. **The children are inside.**
   The children are outside.

2. **It is daytime.**
   It is nighttime.

3. **Sara has a banana.**
   Sara has an apple.

4. **Mark catches the ball.**
   Mark kicks the ball.

5. **George is not running.**
   George is running.

Task B :

Write these, filling each blank with "a" or "an".
Notice that we say a ball but an apple.

___________ **orange**	___________ **cake**
___________ **bus**	___________ **uncle**
___________ **car**	___________ **horse**
___________ **apple**	___________ **elephant**
___________ **dog**	___________ **island**

Task C :

coat milk cake bicycle book

1. **Which one would you eat?** ___________
2. **Which one would you read?** ___________
3. **Which one would you wear?** ___________
4. **Which one would you ride?** ___________
5. **Which one would you drink?** ___________

Level: 3 Term: 3 Week: 4 Day: 5	Worksheet	Writing

Biff's carpet

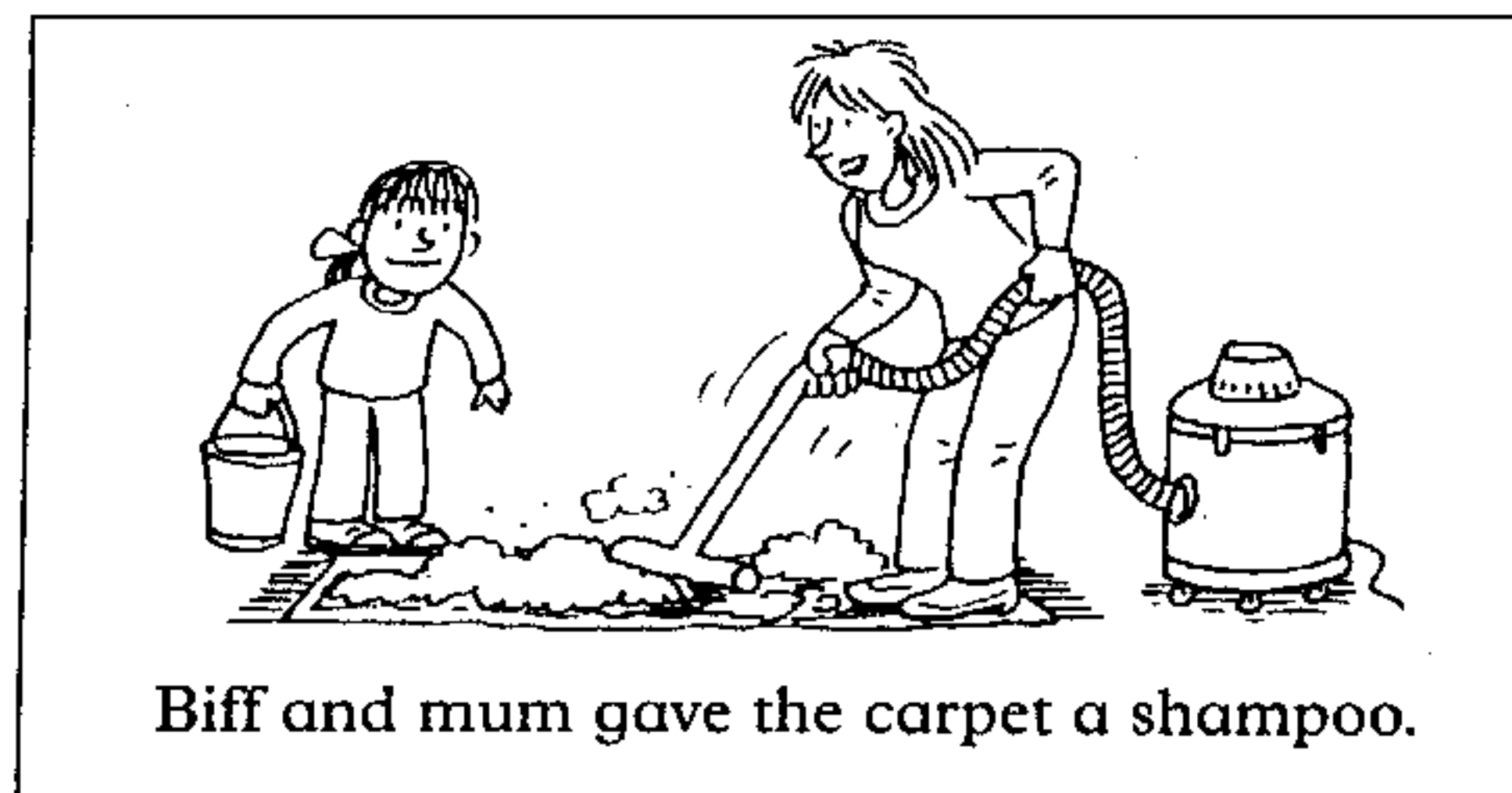
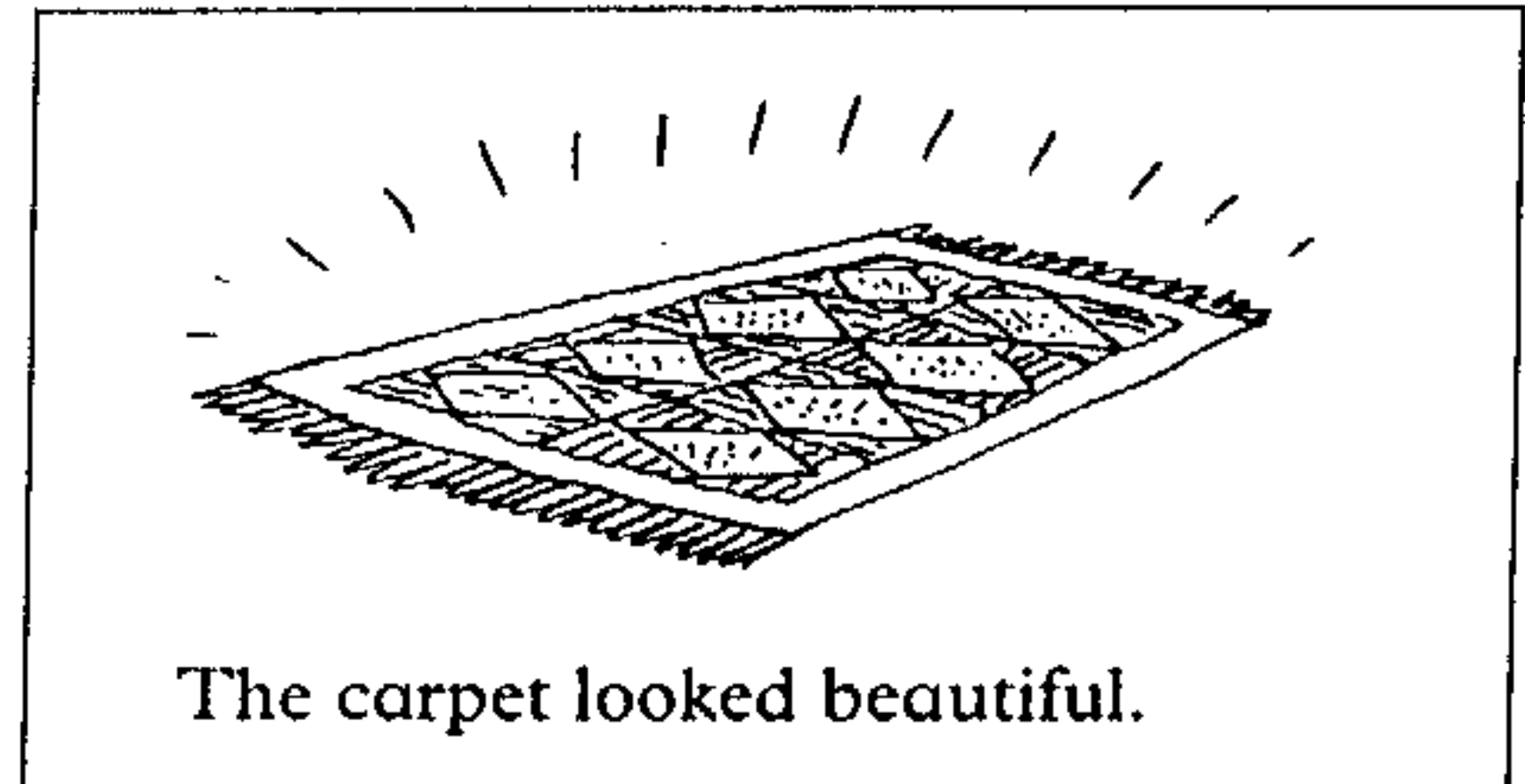
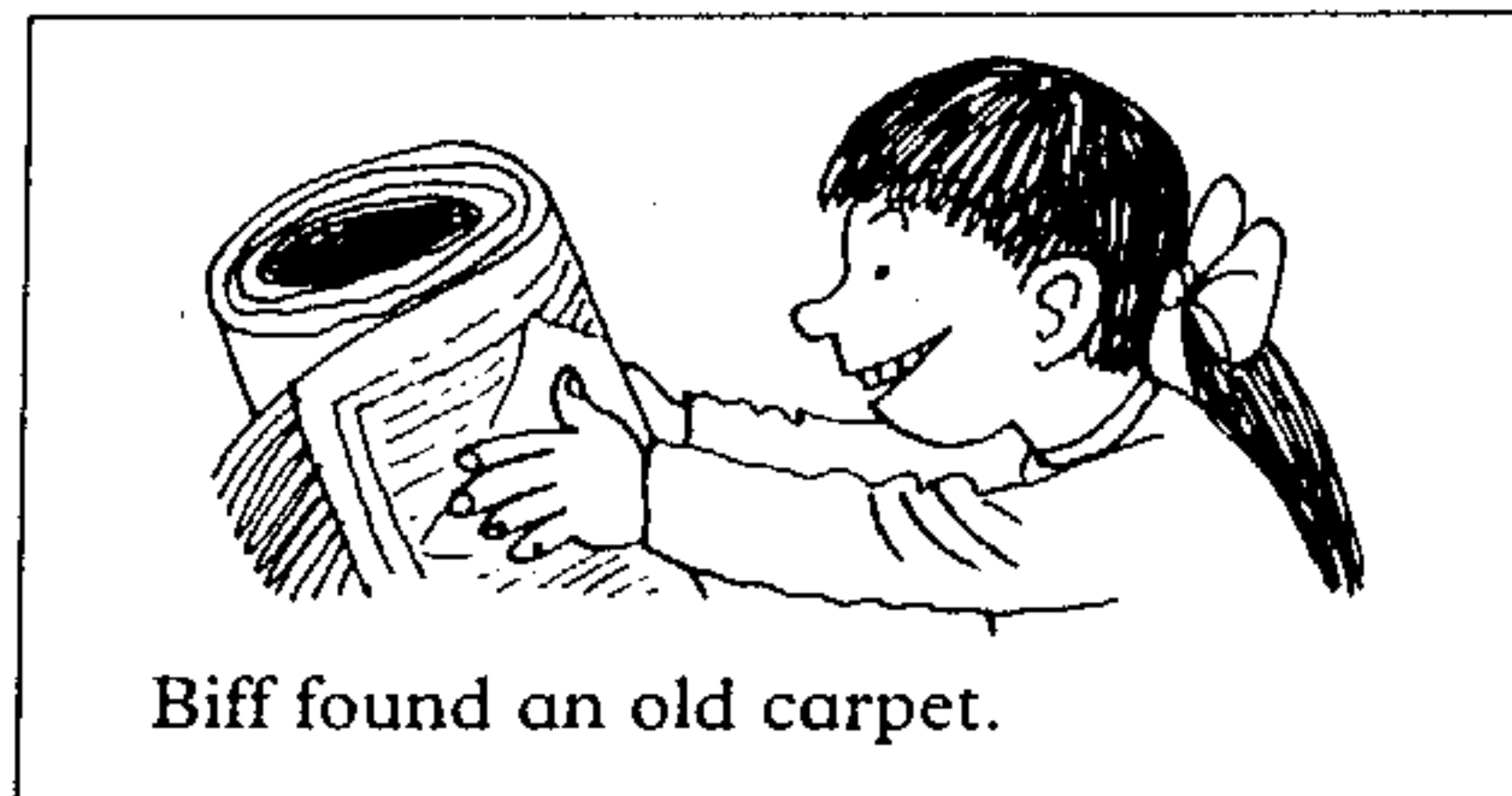
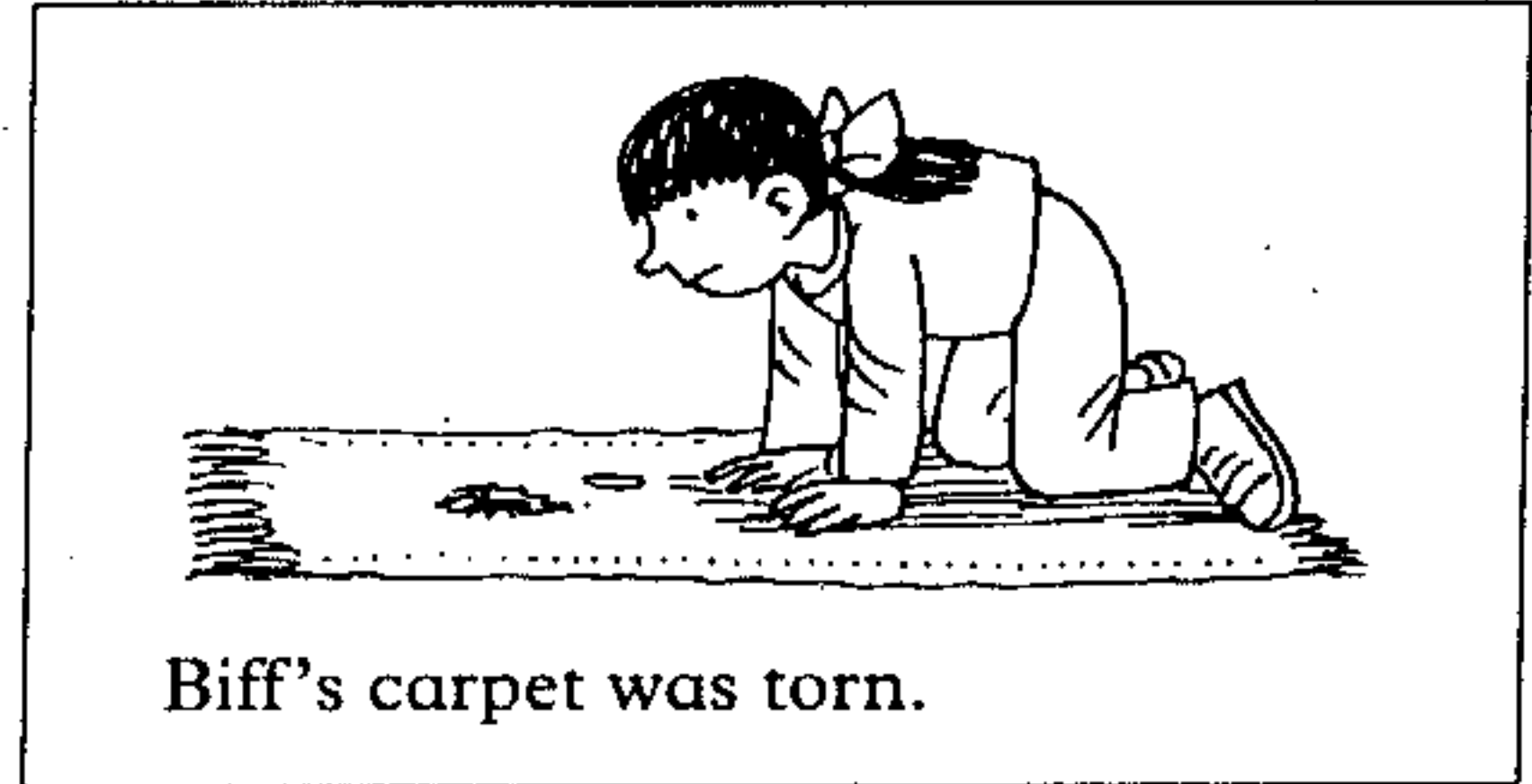
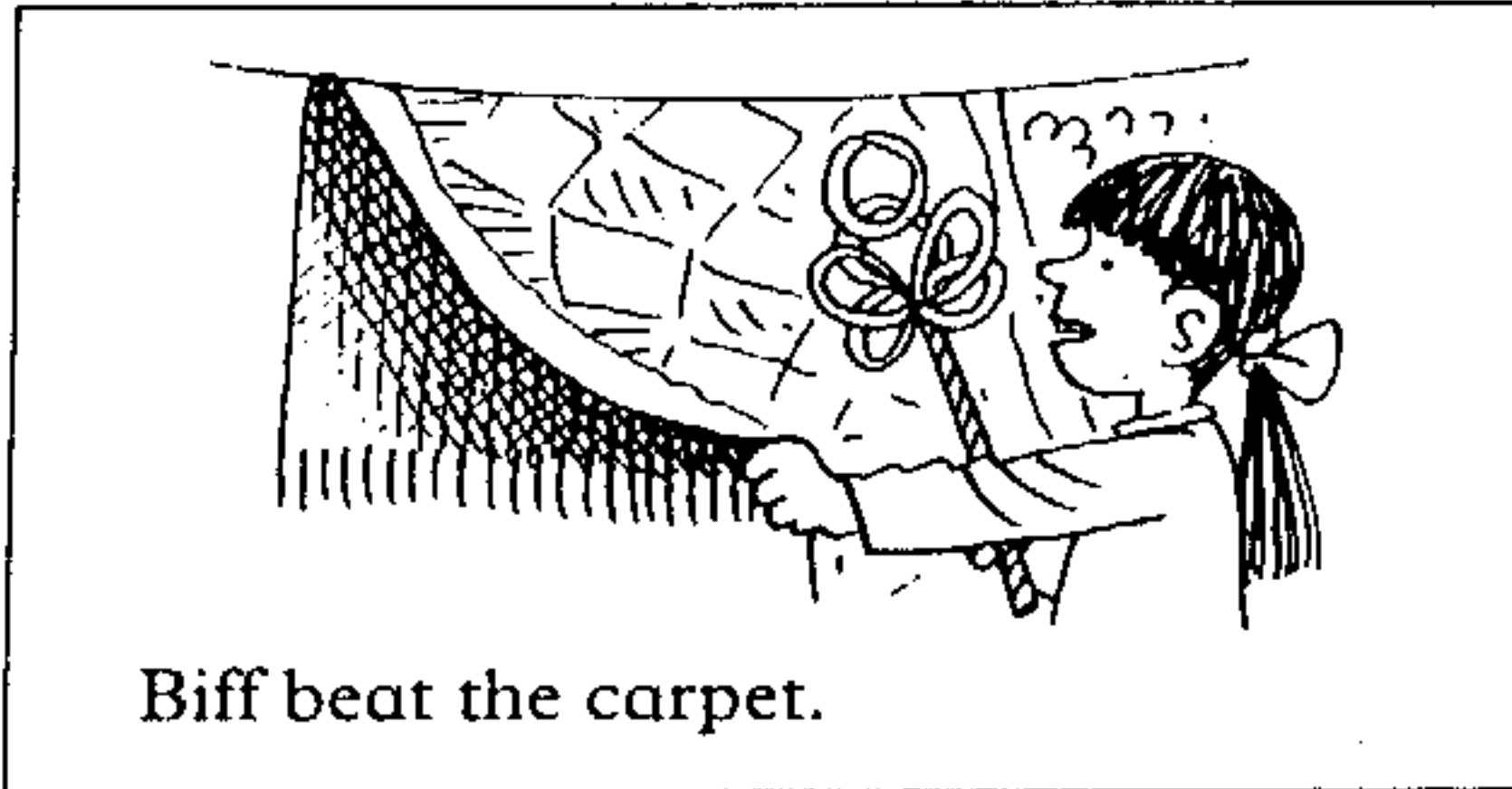
These sentences are in the wrong order. Put them in the right order to tell the story.

Biff beat the carpet.

Biff's carpet was torn.

Biff found an old carpet.

The carpet looked beautiful.

Biff and mum gave the carpet a shampoo.

1 Biff's carpet was torn.

2 ______________________

3 ______________________

4 ______________________

5 ______________________

r r r r r r r r r

ir ir ir ir ir ir ir

ur ur ur ur ur ur

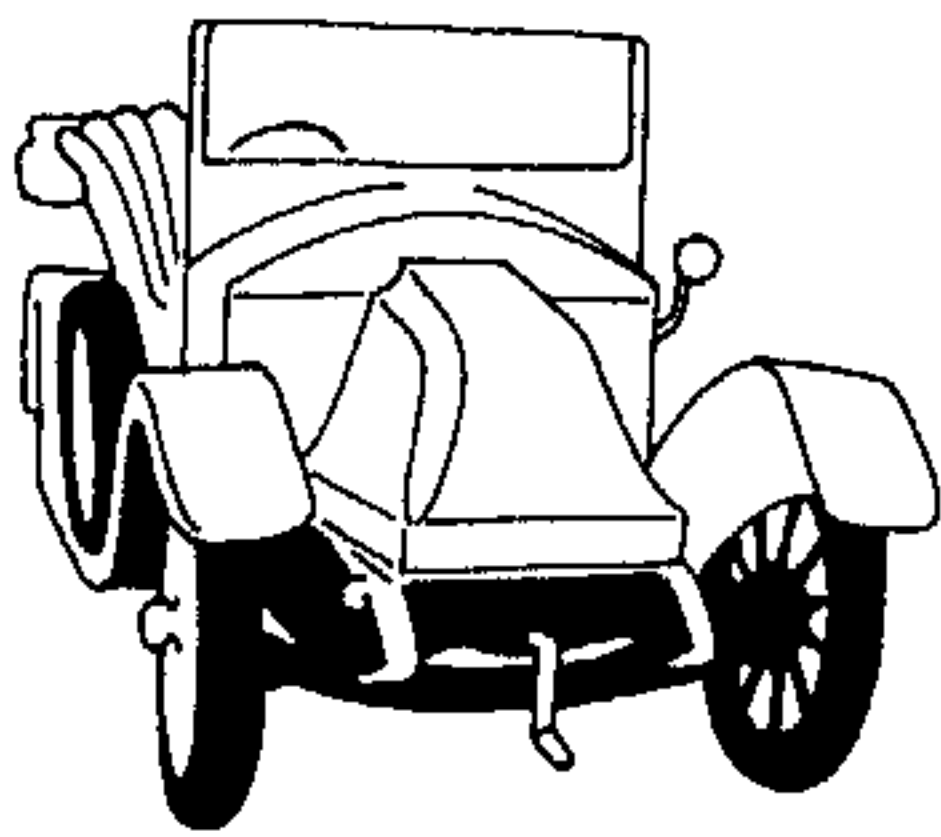
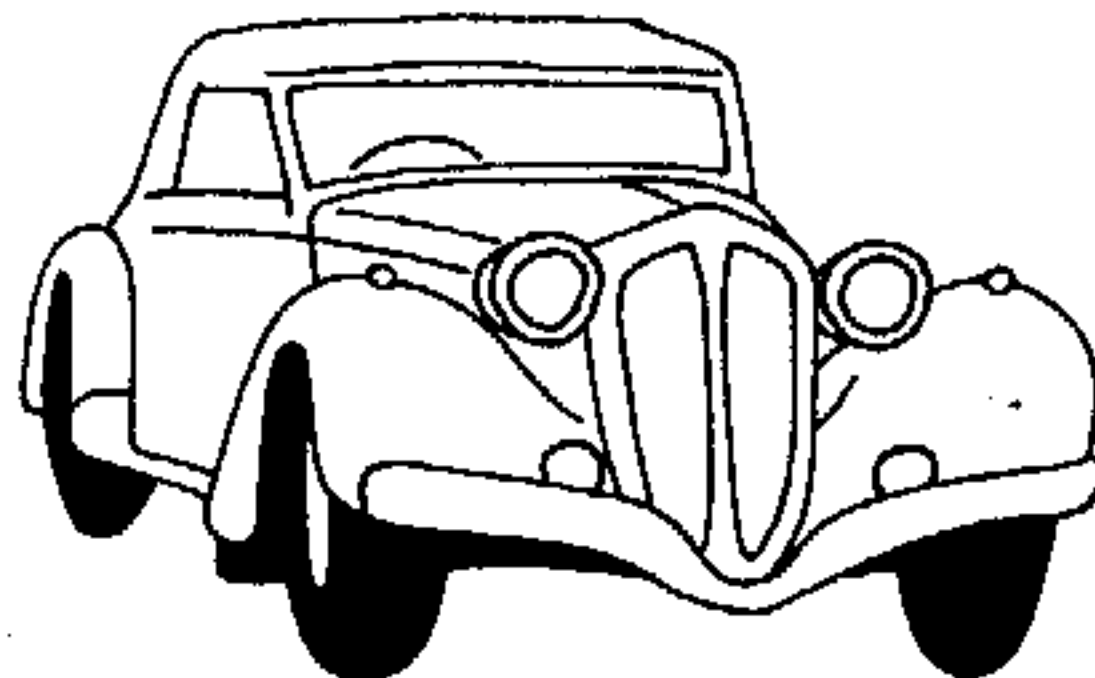
or or or or or or

ar ar ar ar ar ar

ca ca ca ca ci ci ci ci

ce ce ce ce co co co co

car

c

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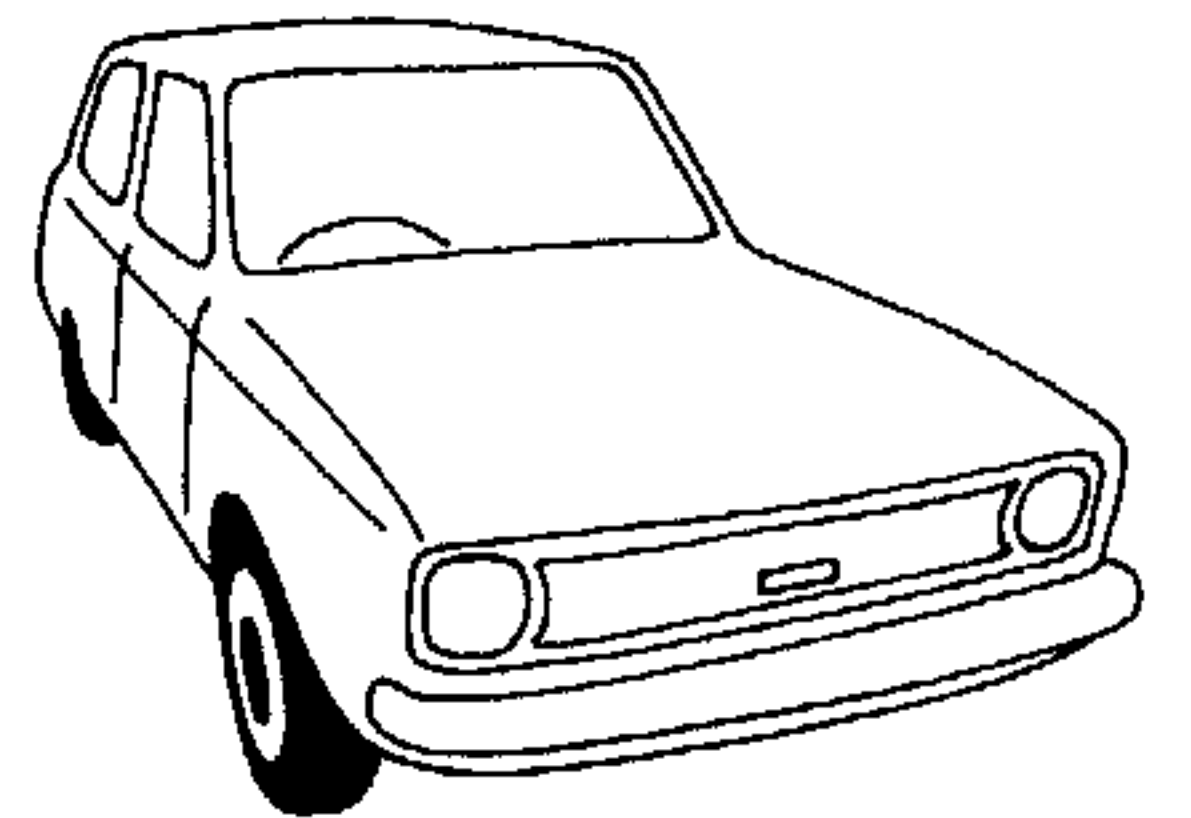
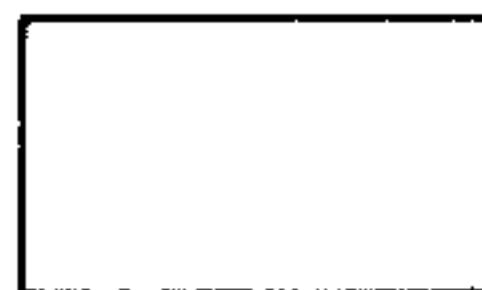

car

Level: 2 Term: 3 Week: 5 Day: 1	Worksheet (No. 1)	Communication

Reading Text on Consonant Blends

Task: 1 Listen what the teacher reads.

Task: 2 Read aloud in chorus.

Fred and Farida's party was on

Friday after school. Their Friends

all came in Fancy dresses. Fred

dressed as a frogman and Farida

was in frock. Fred's friend Frank,

was the only one not there and

then at the front door,

knock! Knock! Knock!

Fred went to the door and there

was Frank in front of them with a

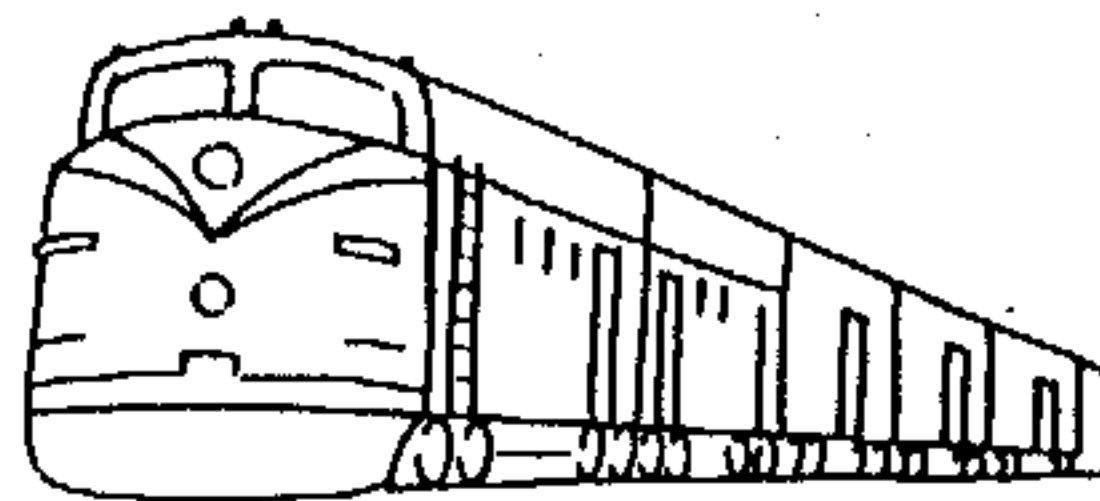
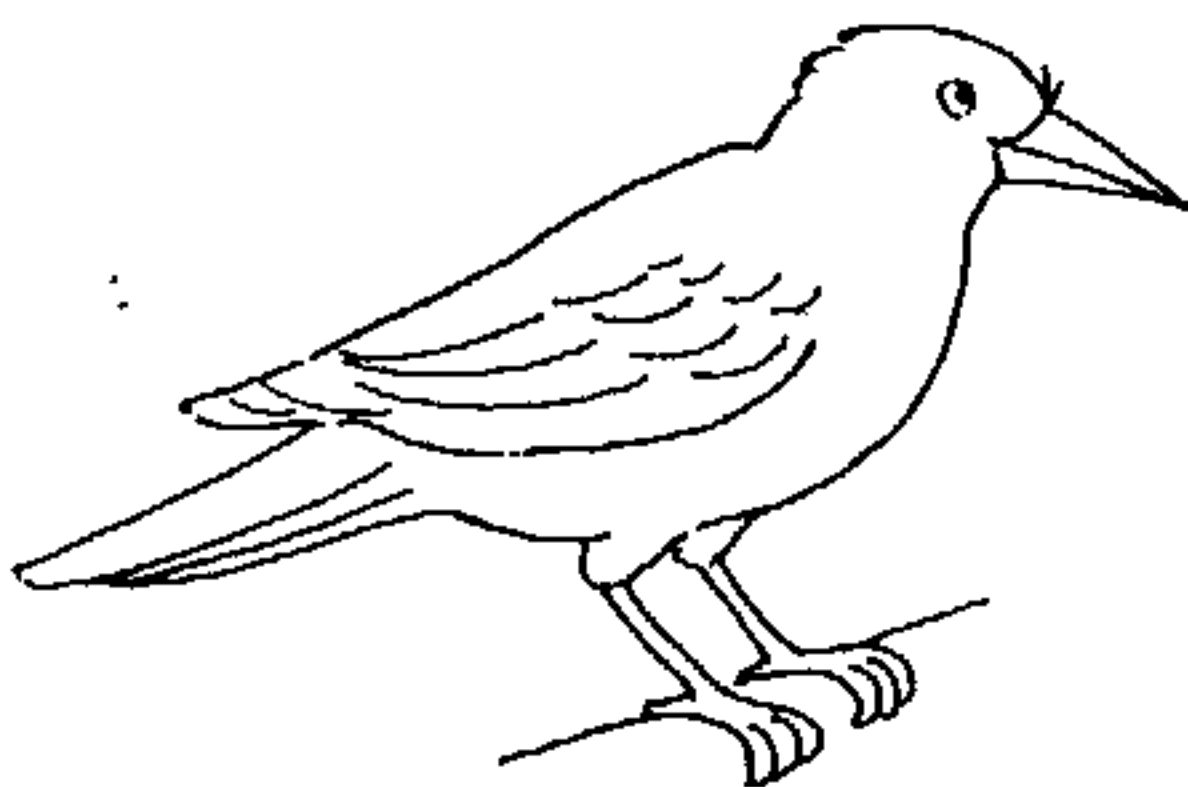
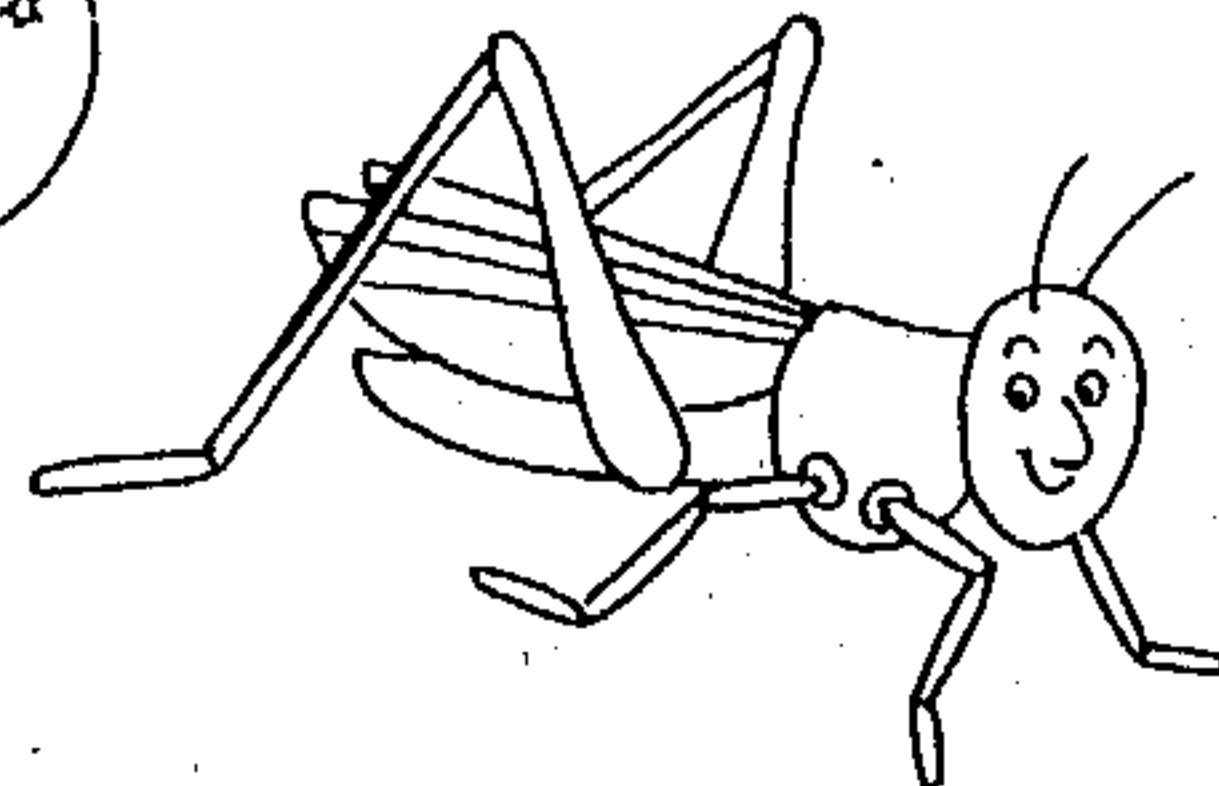
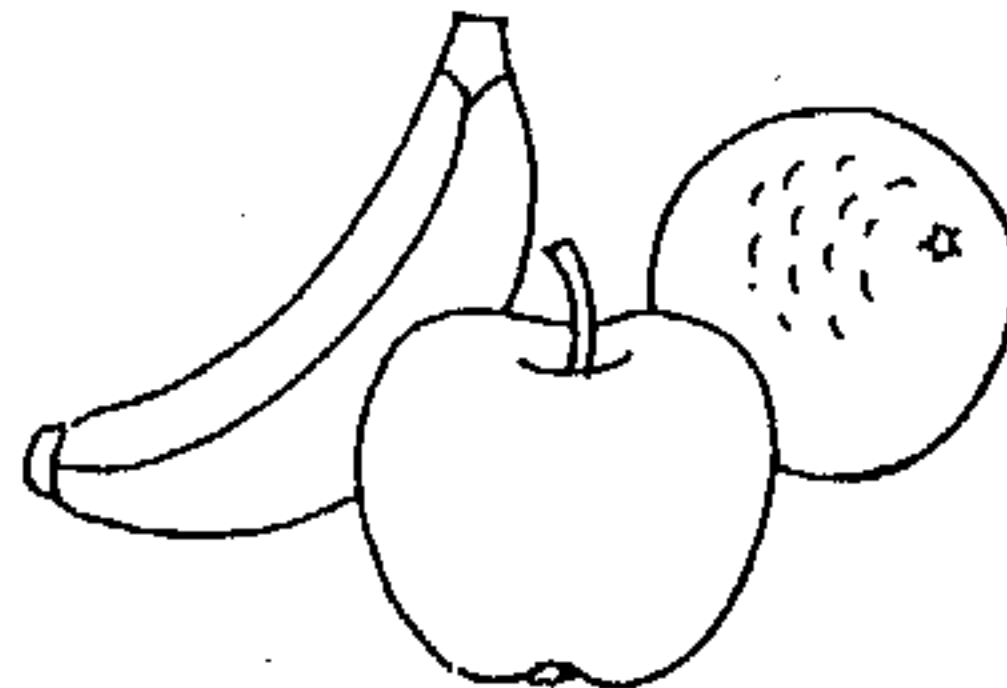
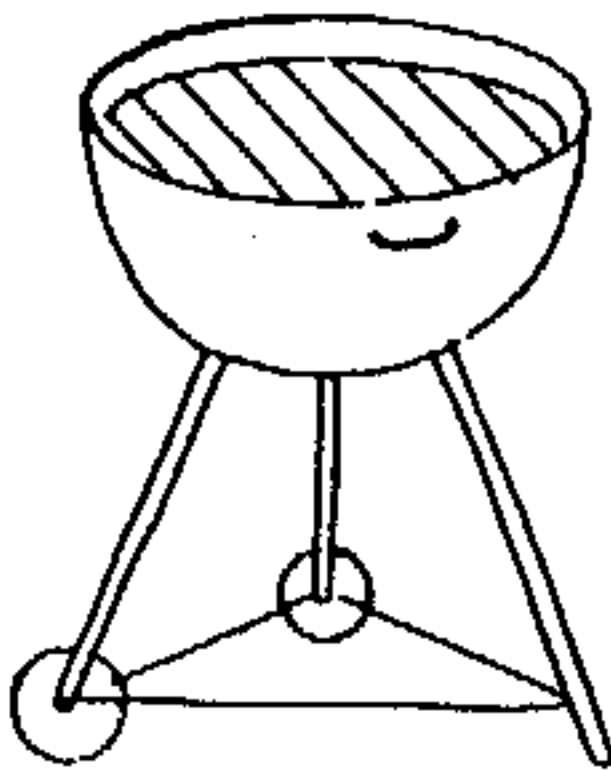
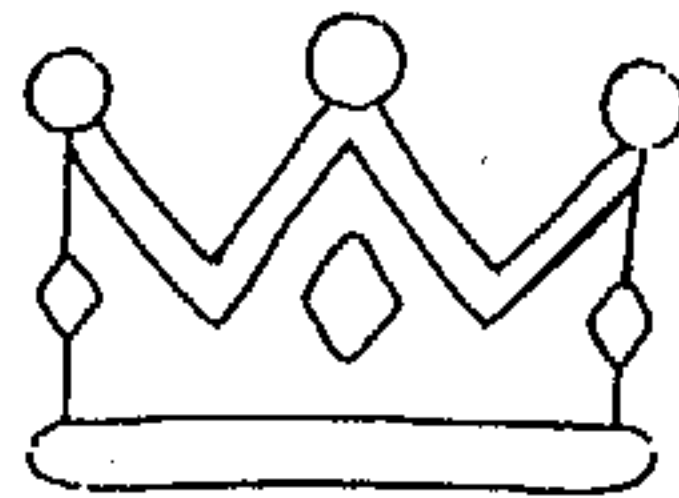
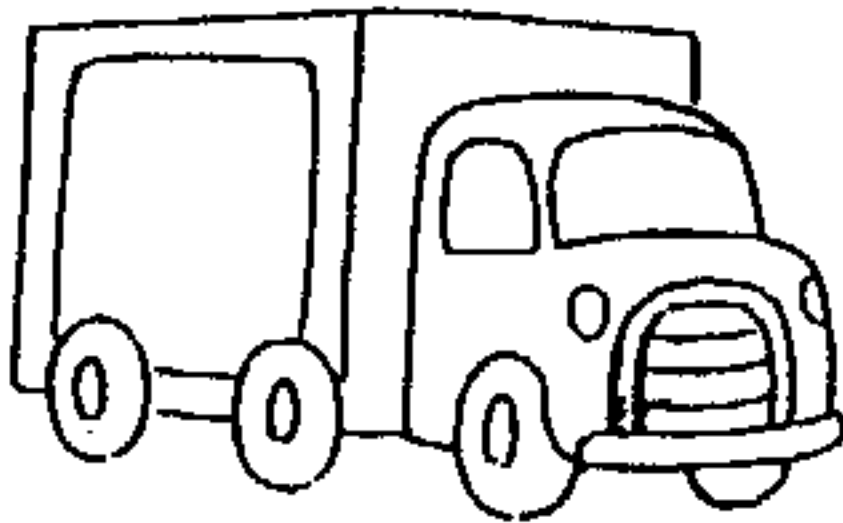
bunch of flowers.

Task: 3 Underline the words which begin with – fr – blend and copy them here from the text.

Level: 3		
Term: 3	Worksheet	Communication
Week: 5		
Day: 1		

Blends fr, gr, tr, cr

Look at the blends. Draw a line from the picture to the blend that says the beginning sound.

fr = frog
gr = grapes
tr = train
cr = crown

Skill: recognizing consonant blends fr, gr, tr, cr

Level: 2 **Term: 3** **Week: 5** **Day: 2**	**Worksheet** **(The lion and the mouse)**	**Communication**

Task I: **Write the topic of the story.**

____

Task II: Listen to the story and write √ for true sentence and put X for wrong sentence.

- **A lion was walking out side his den.** ------
- **The mouse woke up the lion.** ------
- **One day a mouse found himself, caught in a hunter trap** ------
- **The lion requested the mouse to nibble his net.** ------
- **The mouse repaid lion's help and said him free.** ------

Task III: The following story events are not written in order. Listen the story from your teacher and give numbers to the events as they happen. No.1 is done for you.

The mouse begged for his life and promised lion to pay him back.

1. A lion was sleeping outside his den.

The mouse nibbled through the net and set the lion free.

One day the lion was caught in a hunter's trap.

A mouse ran over the lion's neck.

He roared forest and the moue came running to help him.

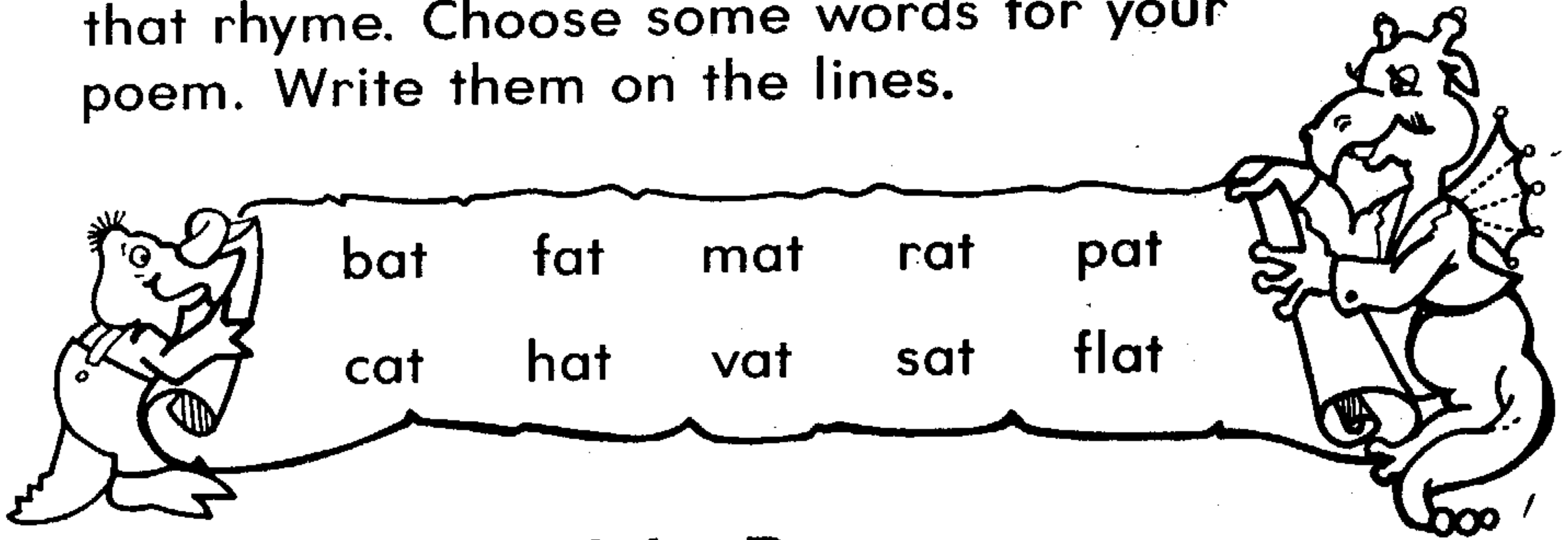
The lion put his paw upon the mouse.

Level: 3
Term: 3
Week: 5
Day: 3

Poem

Level:	2	Worksheet	Writing
Term:	3		
Week:	5		
Day:	4		

Make a Poem

You can have fun with words. Read these words that rhyme. Choose some words for your poem. Write them on the lines.

My Poem

There was a big ______________

that sat on a ______________

and grew very ______________.

Draw a picture about your poem.

Skill: using rhyming words to complete a poem

n n n n n n n n n

nc nc nc nc nc nc nc

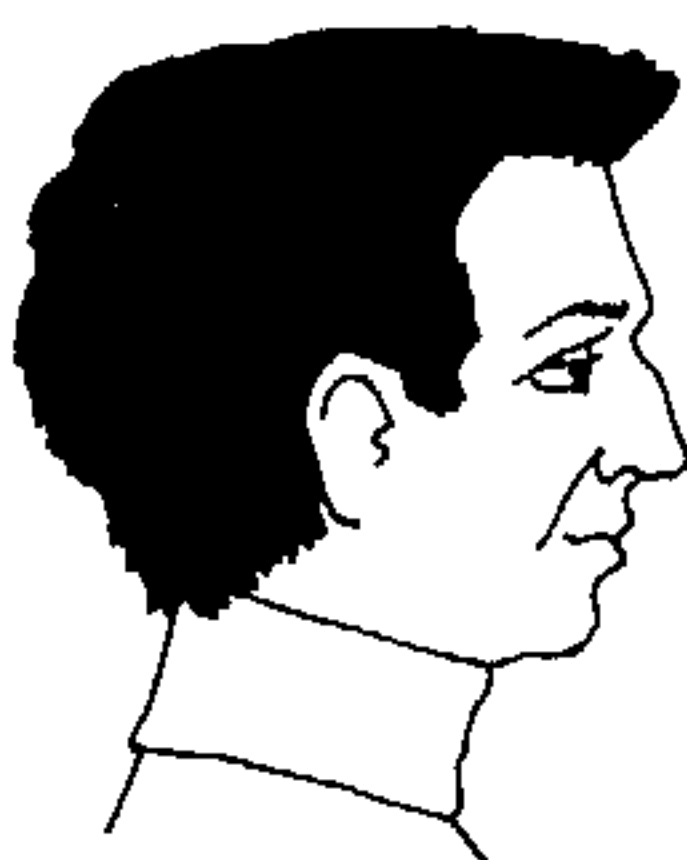
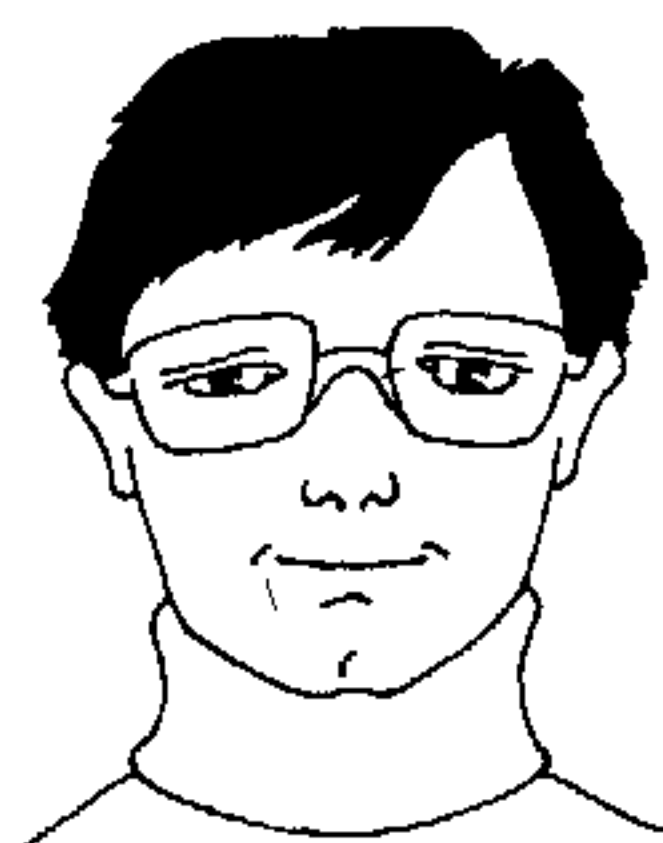
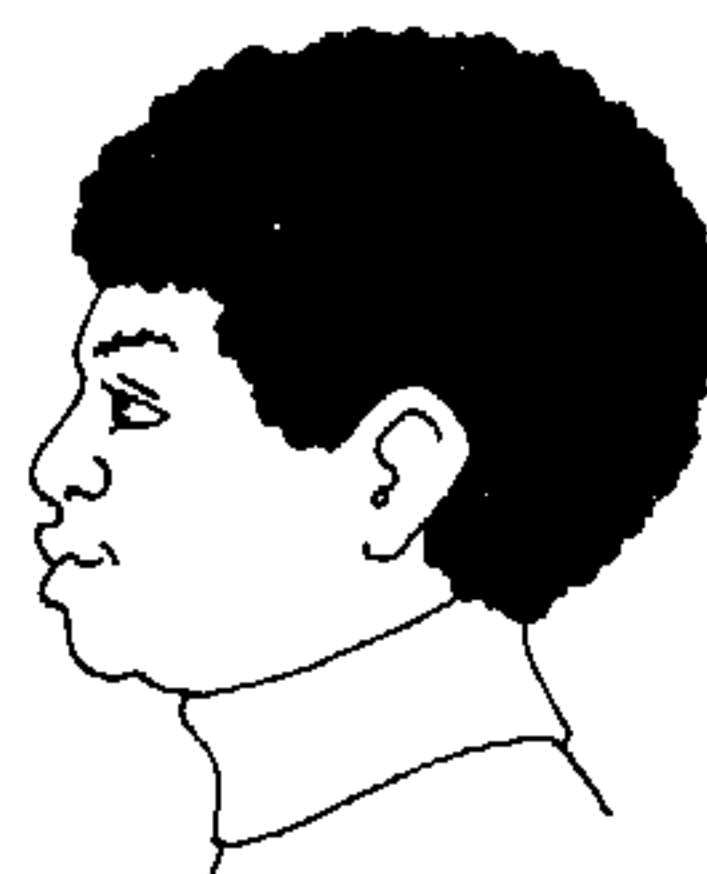
no no no no no no no

an an an an an an an

m m m m m m m

mc mc mc mc mc mc

mo mo mo mo mo mo

ma ma ma ma ma ma

man man man

man

Level: 2
Term: 3
Week: 5
Day: 6

Assessment

Task I: Write the rhyming words. (Two for each) (2)

fr __________ ____________

pr __________ ____________

tr __________ ____________

dr __________ ____________

Task II: Write a rhyming sentence. (2)

1. **I have a big ________________.**
2. **That sat on a __________________.**

Task III: Complete the following dialogues (2)

St: _________________. Please help me.

This is a difficult word

Tr: Yes, _____________. I tell you right now.

Contd…..

Task: 4 Read the following text and write answers for each question. (4)

children are in the park. Amina is eating banana and Rahim is drinking Pepsi. Boys are playing football. Asim and Riaz are running across the garden. Chowkidar is standing by the gate.

1. **Where are the children playing?**

____

2. **Who is running across the road?**

____

3. **Where is chowkidar?**

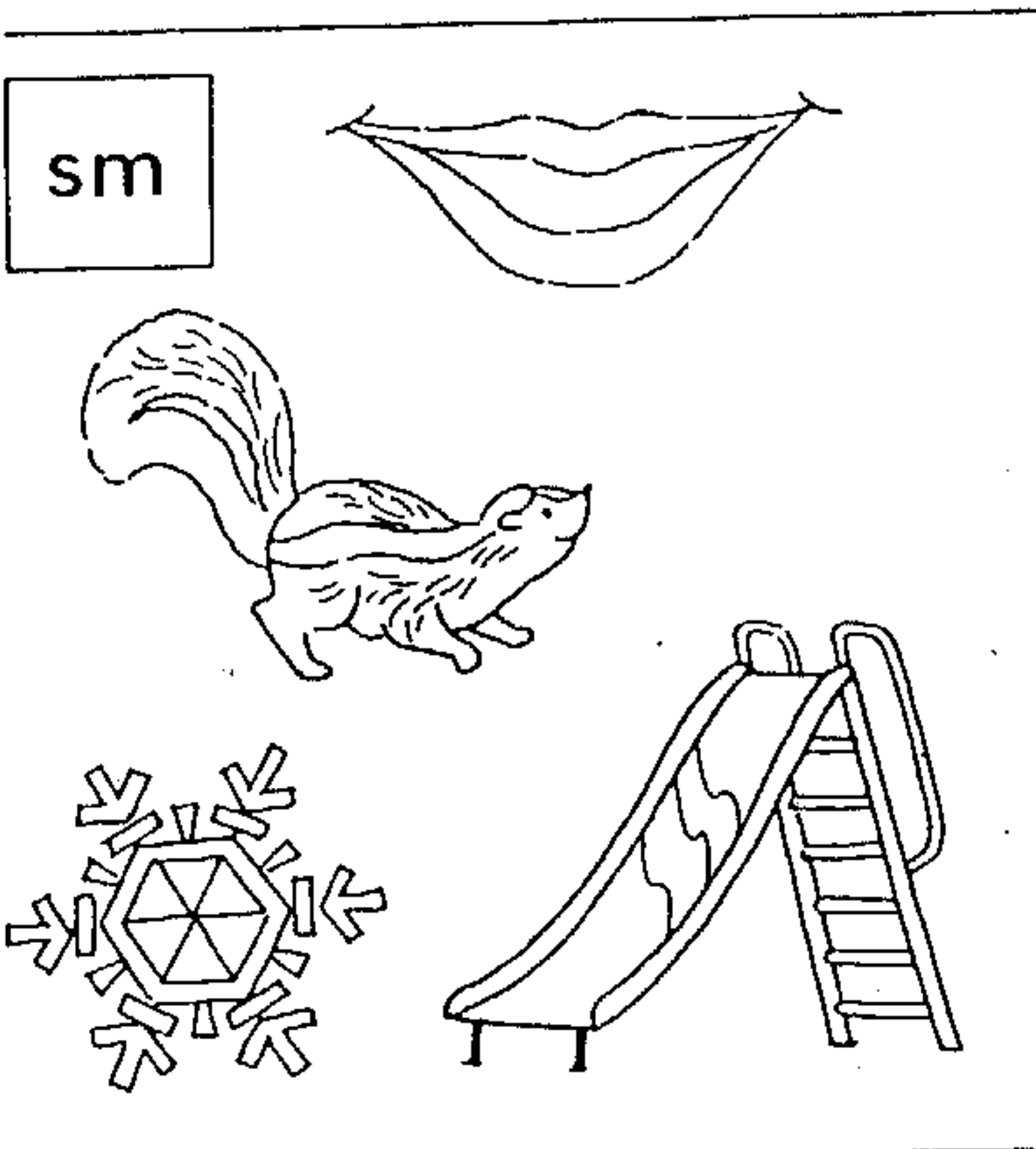
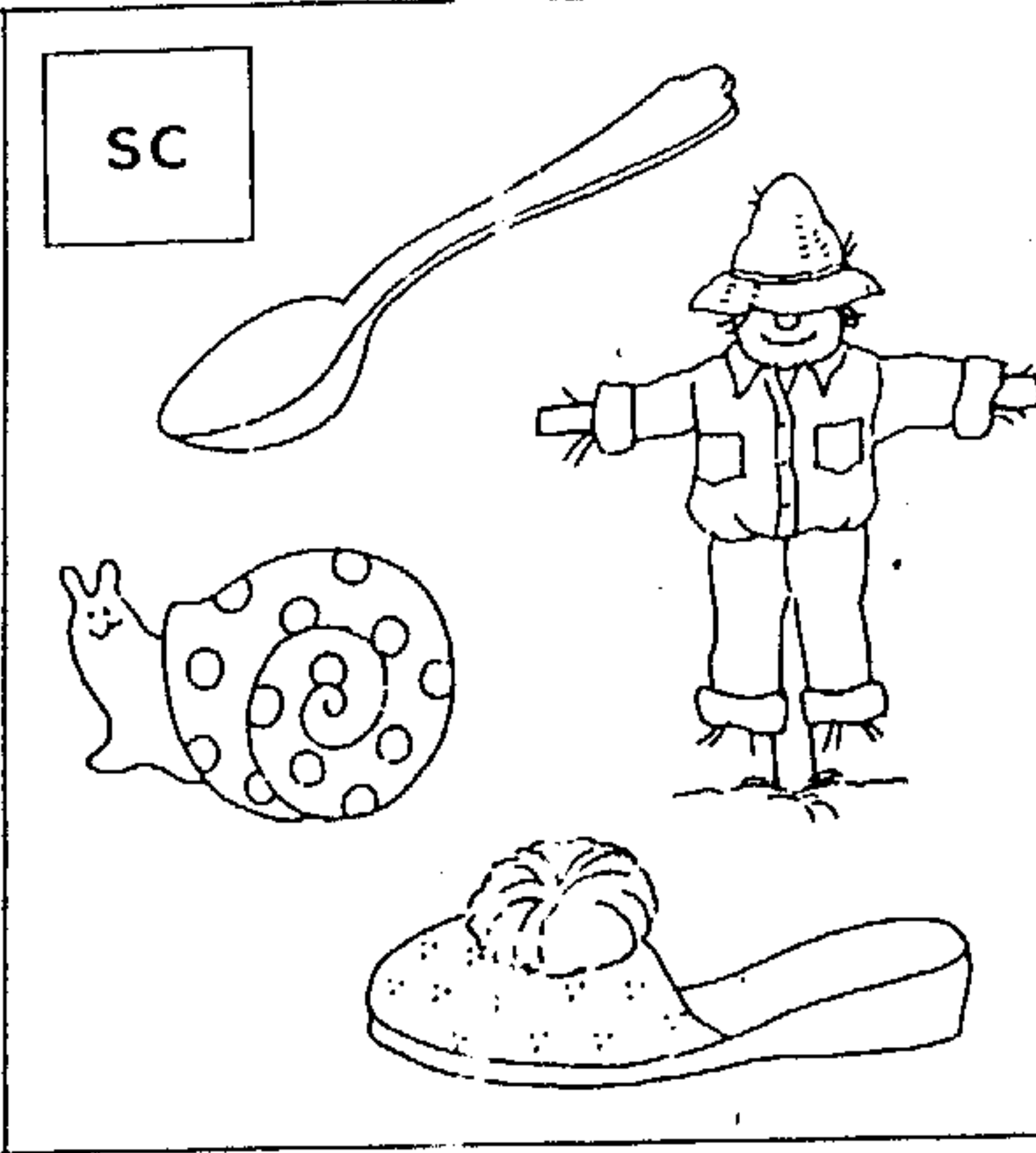
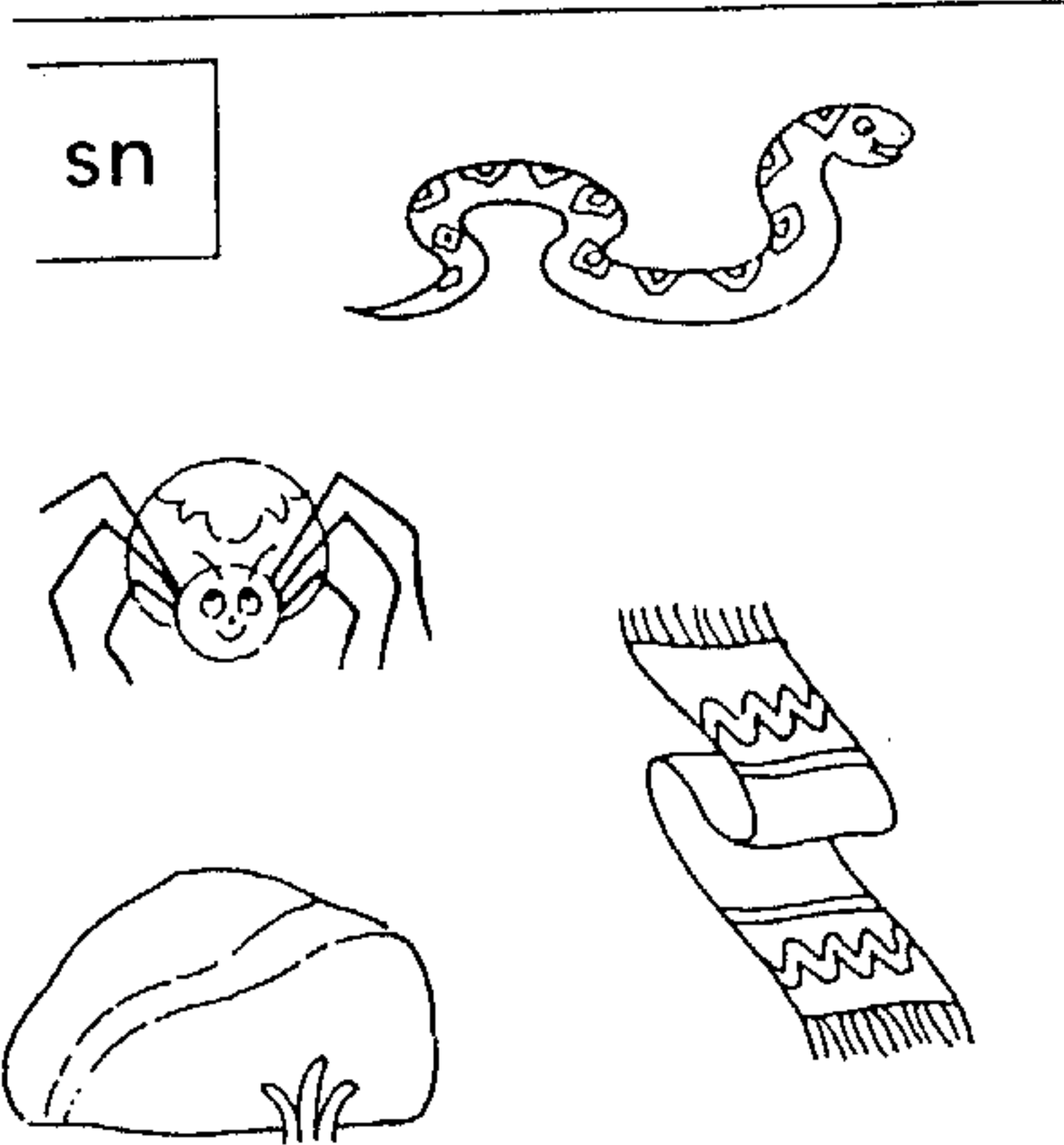
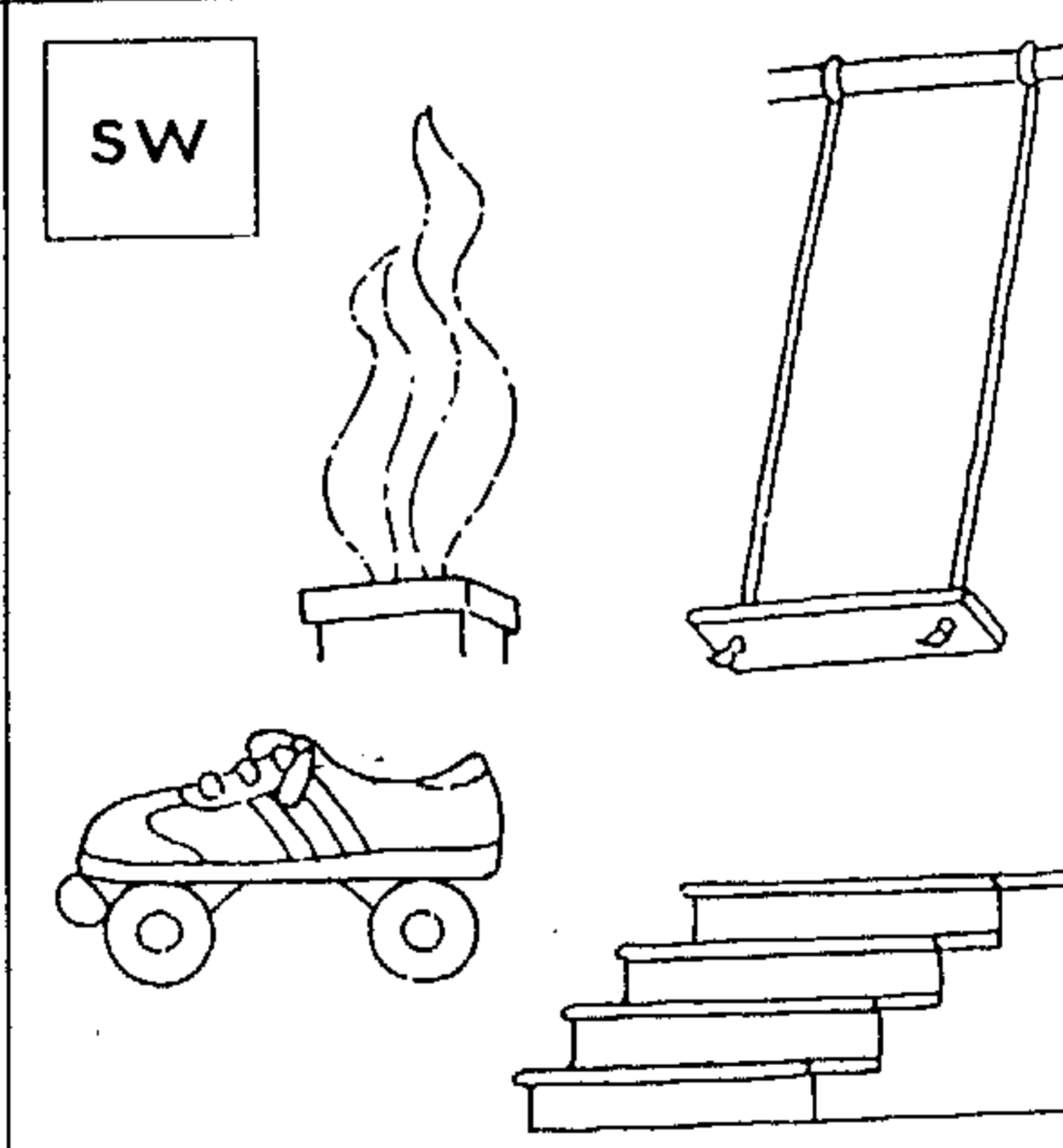
____

4. **Is someone eating and drinking in a park?**

____

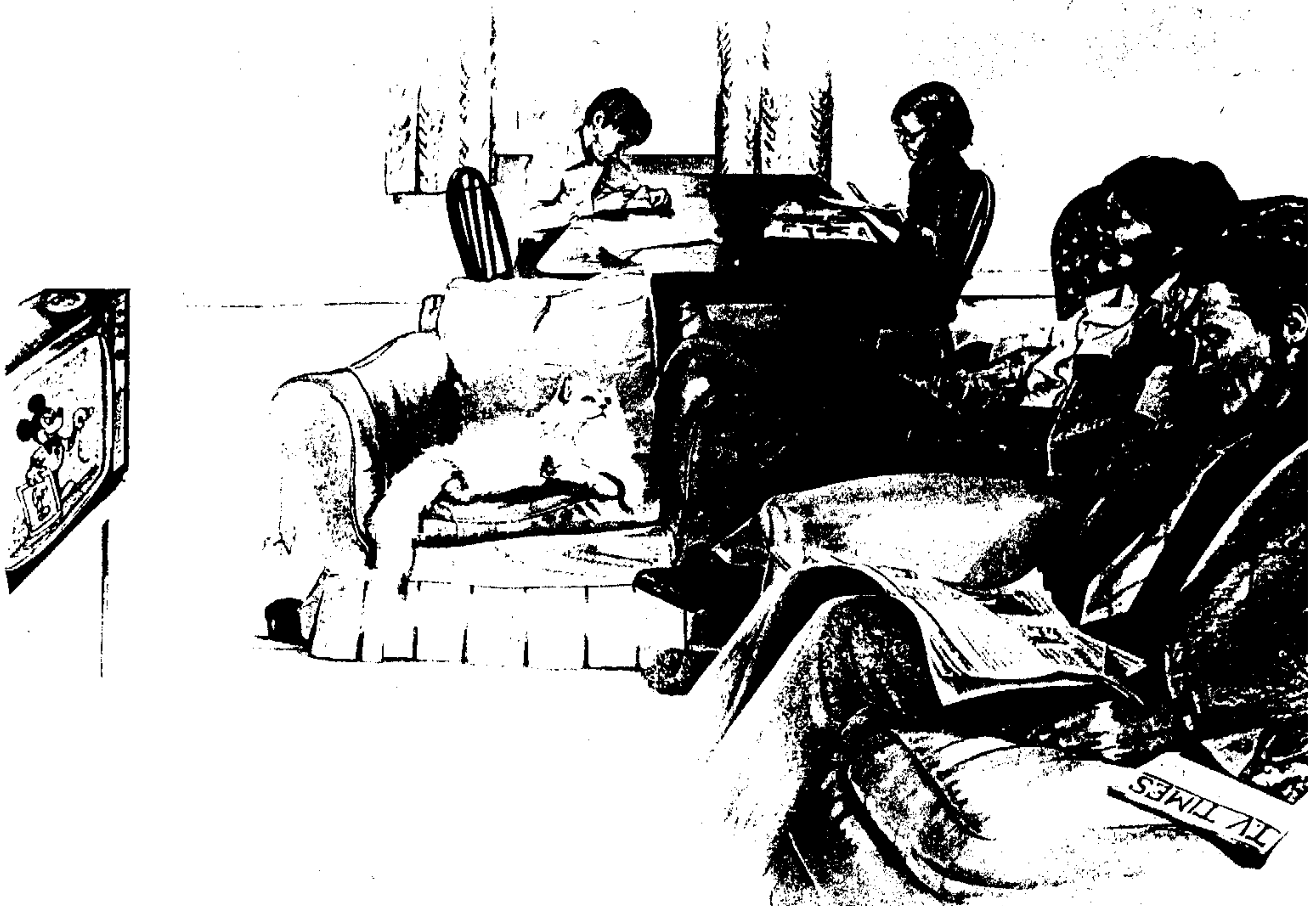
Level: 3 Term: 3 Week: 6 Day: 1	Worksheet	Communication

Blends sm, sc, sn, sw

sm = smile
sc = scarf
sn = snake
sw = swing

Look at the blend in each box. Draw a circle around the picture whose name begins with the blend in the box.

Skill: recognizing consonant blends sm, sc, sn, sw

Level:	3	
Term:	3	Reading Text
Week:	6	
Day:	3	

Things to do at home

It is seven o'clock in the evening.
Sara and Paul are at home with their parents.
There is a table by the wall
and there are two chairs at the table.
Sara and Paul sit at the table.
Sara is cutting out pictures
while Paul writes in his book.
Mum is watching television
but Dad has fallen asleep.

Level: 2 Term: 3 Week: 6 Dav: 3	Worksheet	Reading

Task A : Read the text and tick ✓ the words in brackets.

1. **It is seven O'clock in the (morning, evening) .**
2. **There is a table by the (wall, ceiling).**
3. **Sara and Paul are (dancing, sitting).**
4. **Sara is holding a pair of (shoes, scissors).**
5. **Paul is using a (pencil, potato).**

Task B : Fill in each blank with `there is` or ` there are`.

Notice that we say: - There is a table. *- There are two chairs.*

1. ____________ a table in the room.
2. ____________ two big chairs in the room.
3. ____________ four people in the room.
4. ____________ a carpet on the floor.
5. ____________ two children at the table.

Task C : Write a sentence for each answer.

1. **Who are Sara and Paul?**

   ____

2. **What are they doing at the table?**

   ____

3. **Who is watching Television?**

   ____

4. **What is Paul doing?**

   ____

5. **Who has fallen asleep?**

   ____

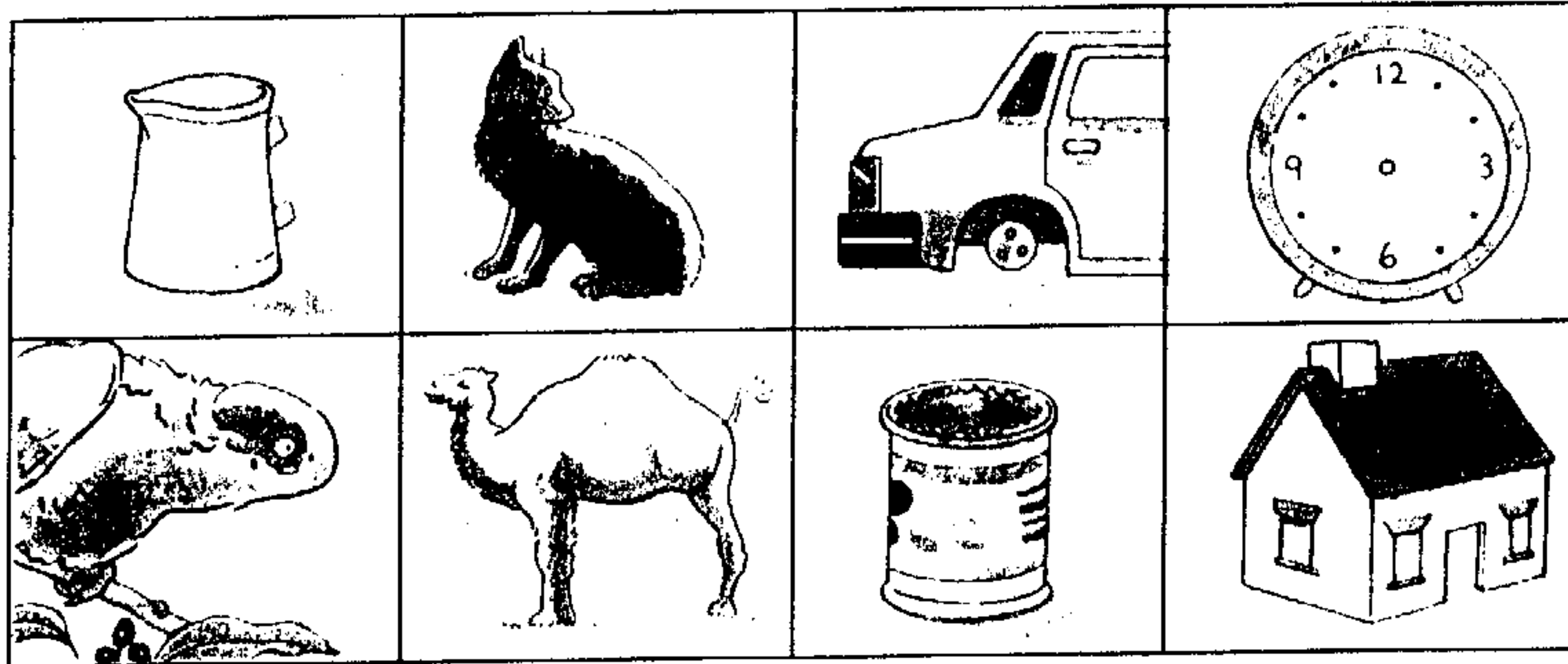
Level: 2 Term: 3 Week: 6 Day: 4	**Worksheet** (Read and guess)	**Reading**

Task: 1 Read the poem again. Choose the words from the box and fill up the blanks.

Clock	River	Comb	Table	Potato

1. I have legs but cannot walk. ____________
2. I have hands but cannot hold things. ____________
3. I have teeth but cannot bite. ____________
4. I have eyes but cannot see. ____________
5. I have mouth but cannot eat. ____________

Level: 3 Term: 3 Week: 6 Day: 5	Worksheet	Writing

What is missing?

Helping words:

wheel	beak	leg	lid
handle	door	tail	hands

1 The ________ is missing from the jug.

2 A ________ is missing from the car.

3 A ________ is missing from the camel.

4 The ________ is missing from the house.

5 The ________ is missing from the parrot's face.

6 The ________ is missing from the tin.

7 The ________ is missing from the cat.

8 The ________ are missing from the clock.

Now draw in the missing parts.

rc rc rc rc ro ro ro ro

ra ra ra ra ar ar ar ar

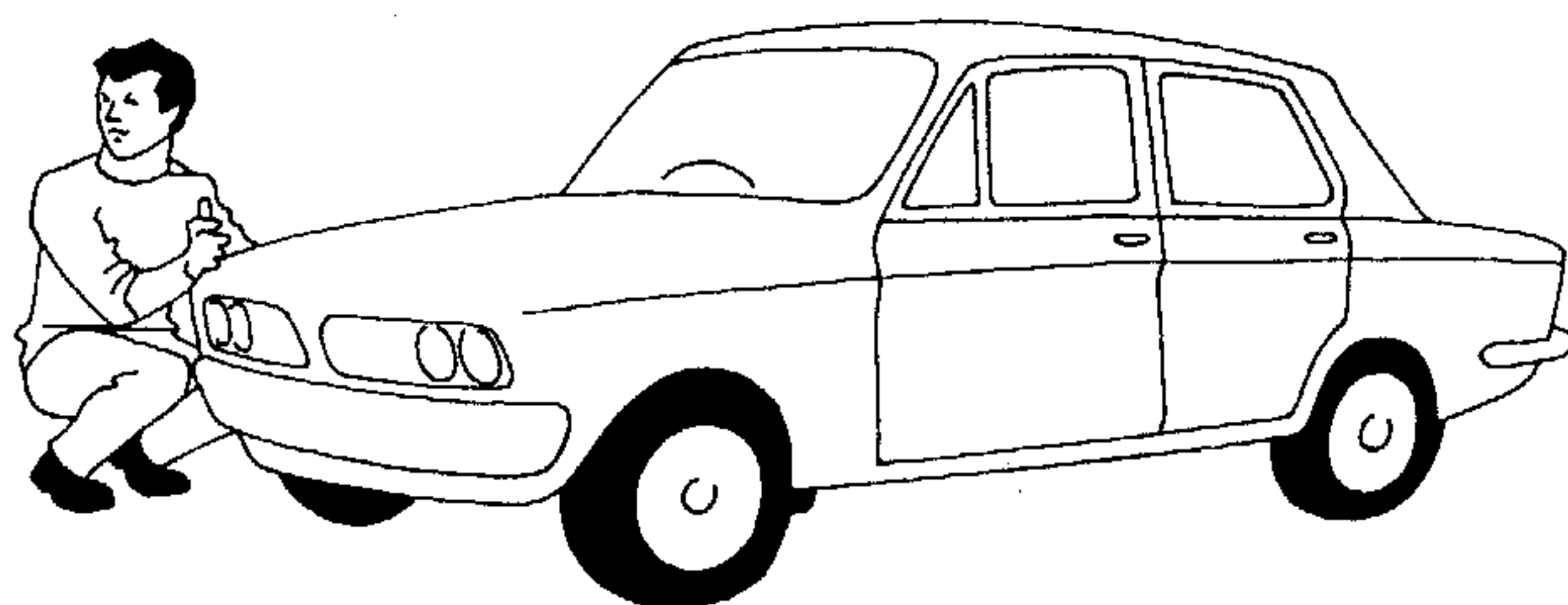
co co co co ca ca ca ca

no no no no on on on on

an an an an am am am am

na na na na ma ma ma ma

nd nd nd nd nd nd

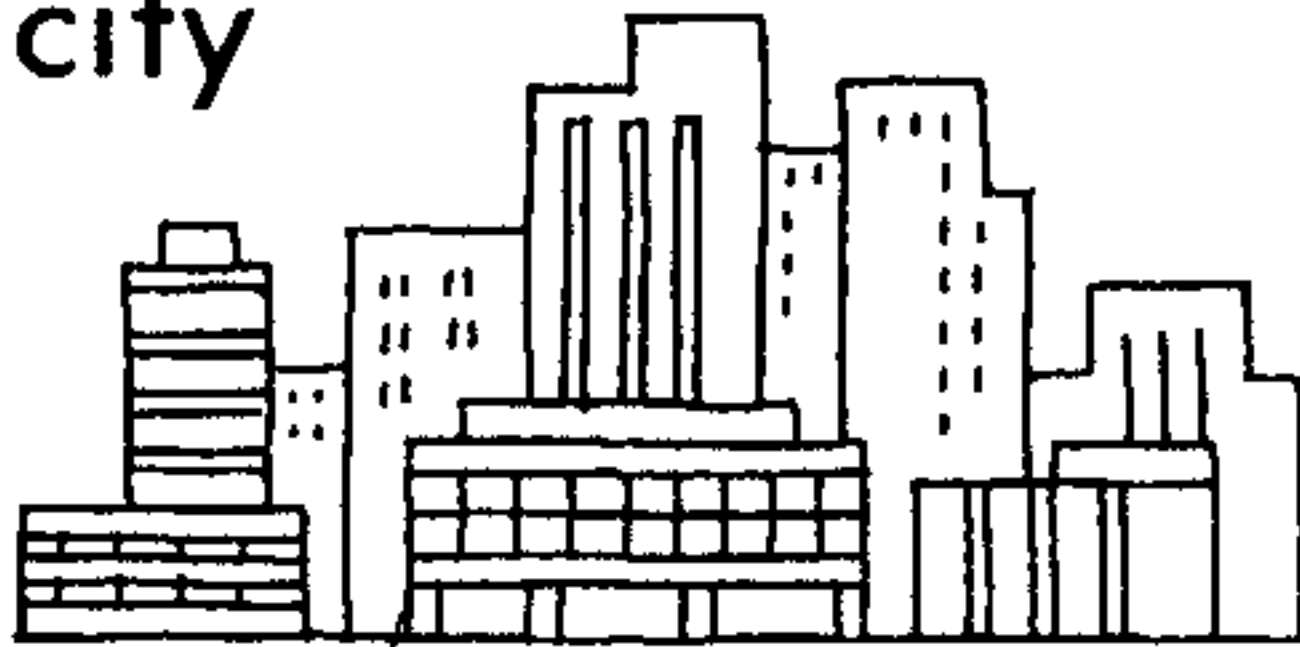
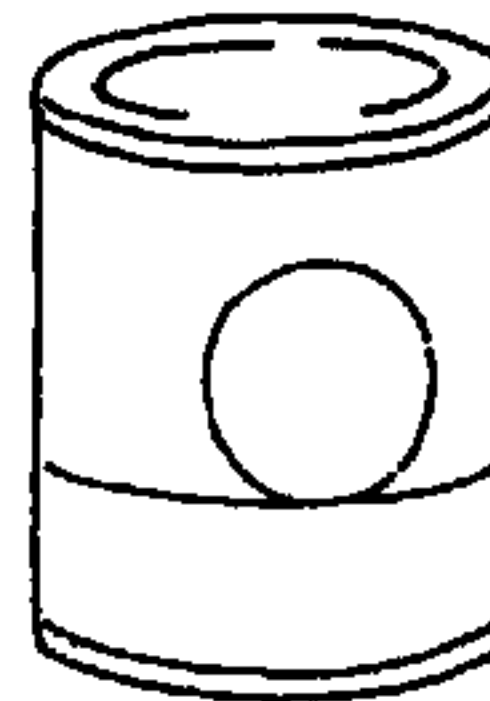
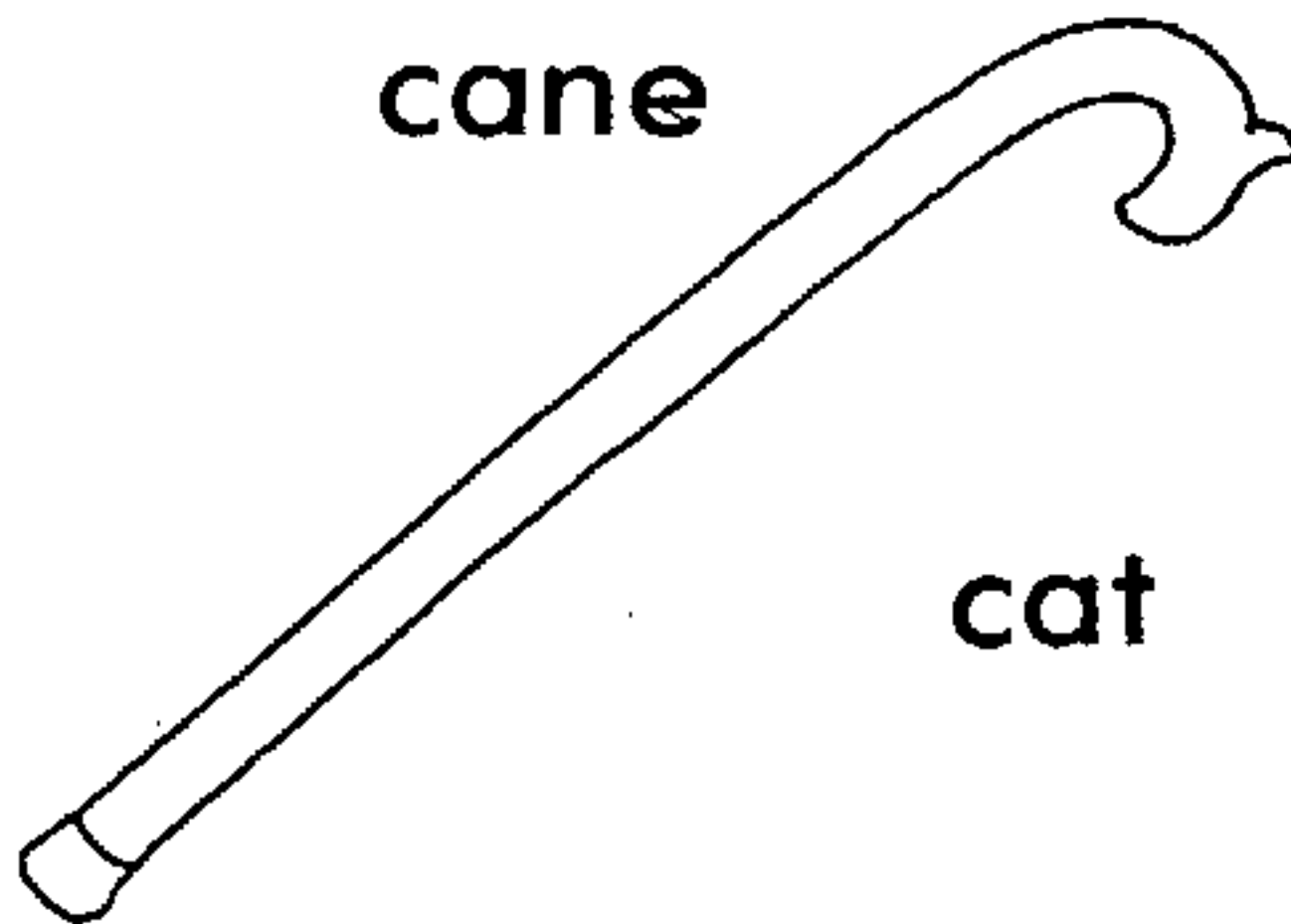
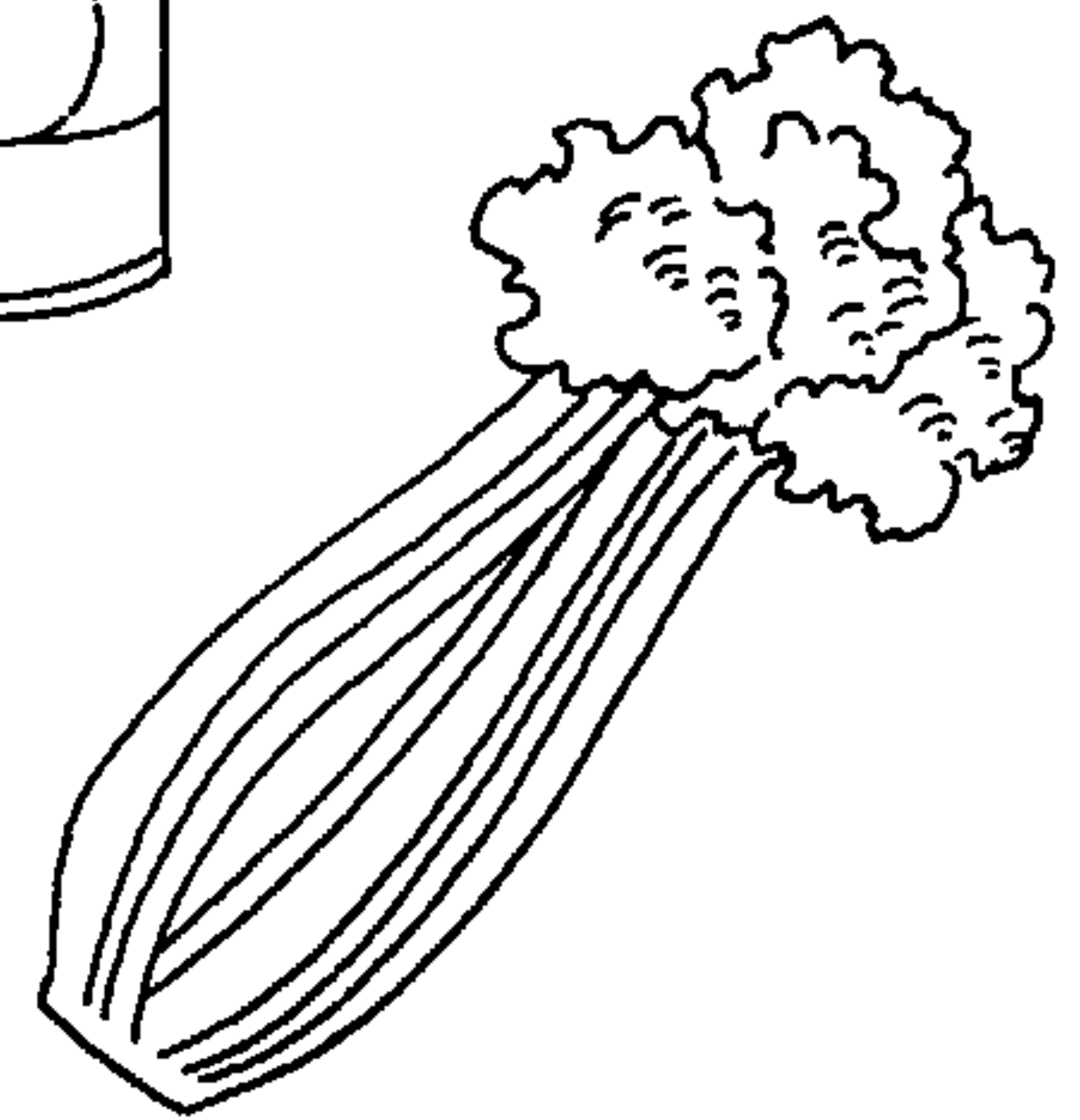
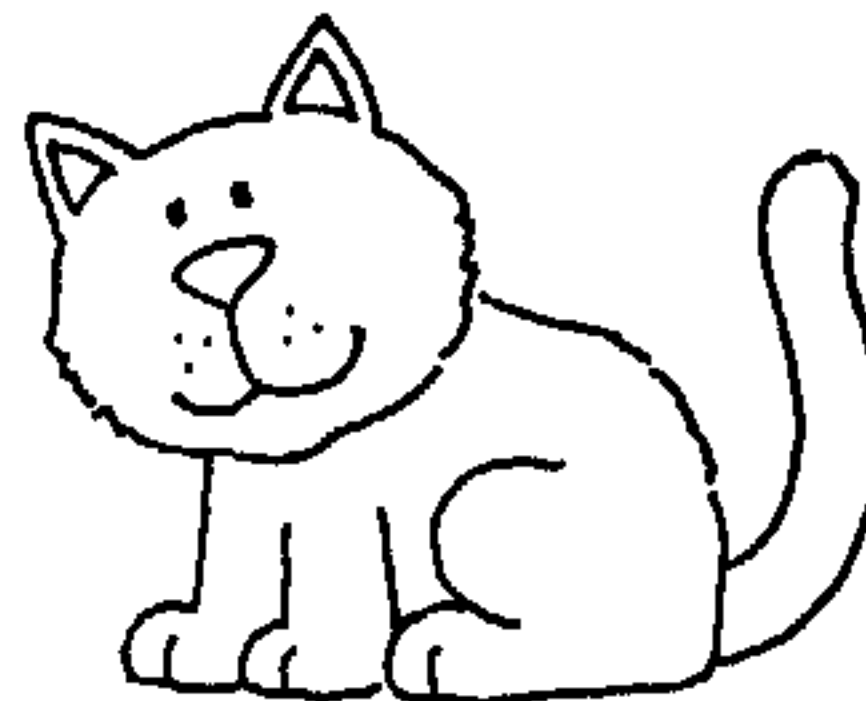
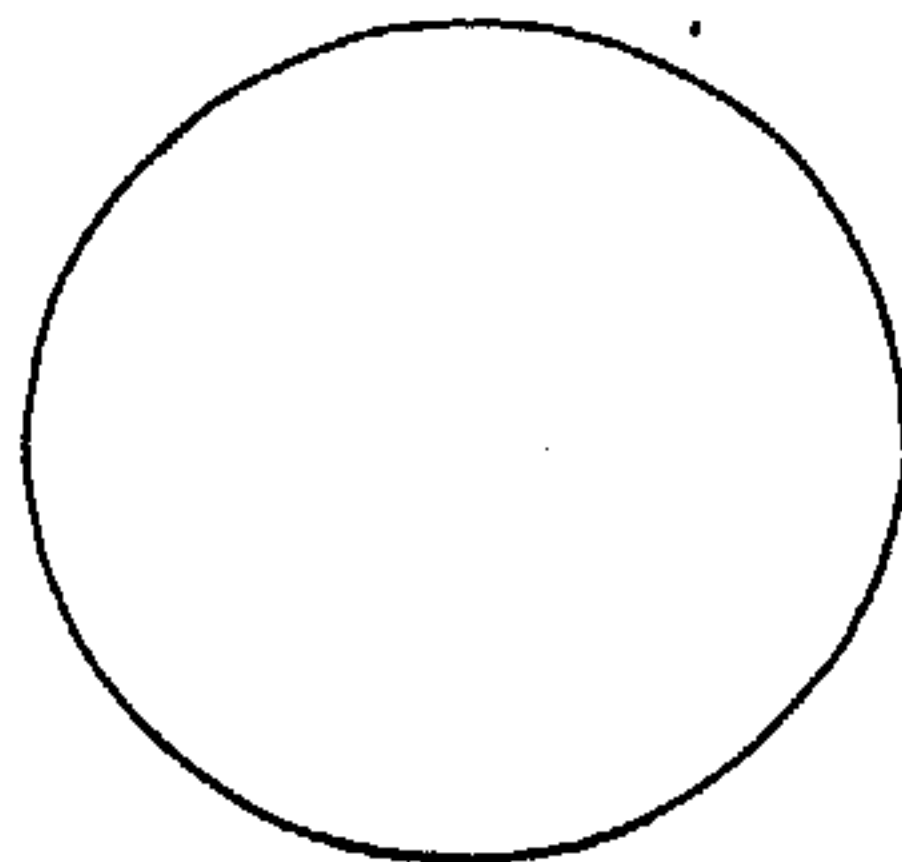
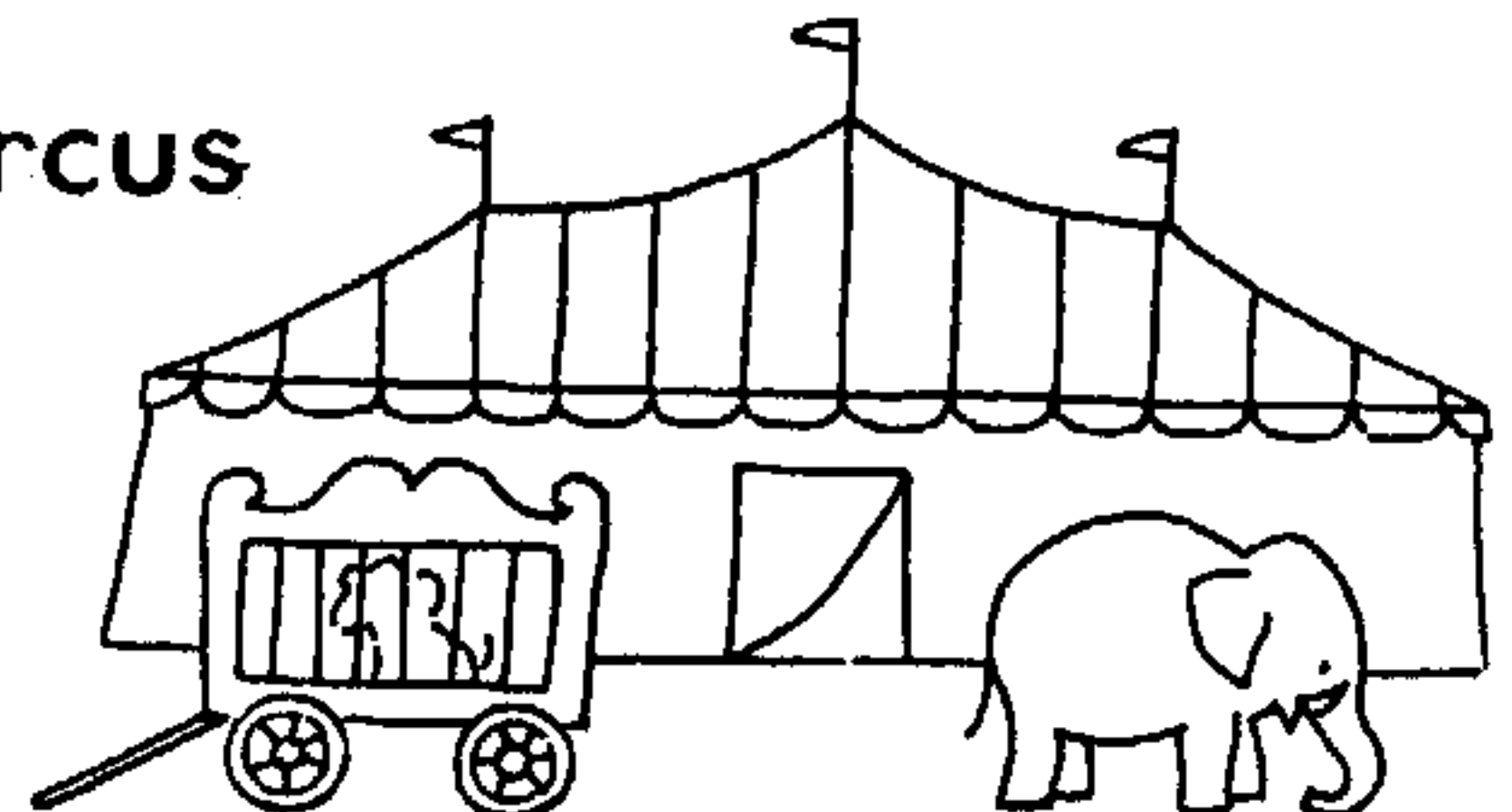
a man and a car

a man and a car

Level: 3		
Term: 3	Worksheet	Communication
Week: 7		
Day: 1		

Hard and Soft c

The letter c has two different sounds.
Sometimes c sounds like cat.
Sometimes c sounds like circle.

Say the name of each picture. Draw a square around the picture if you hear the c sound that begins cat. Draw a circle around the picture if you hear the c sound that begins circle.

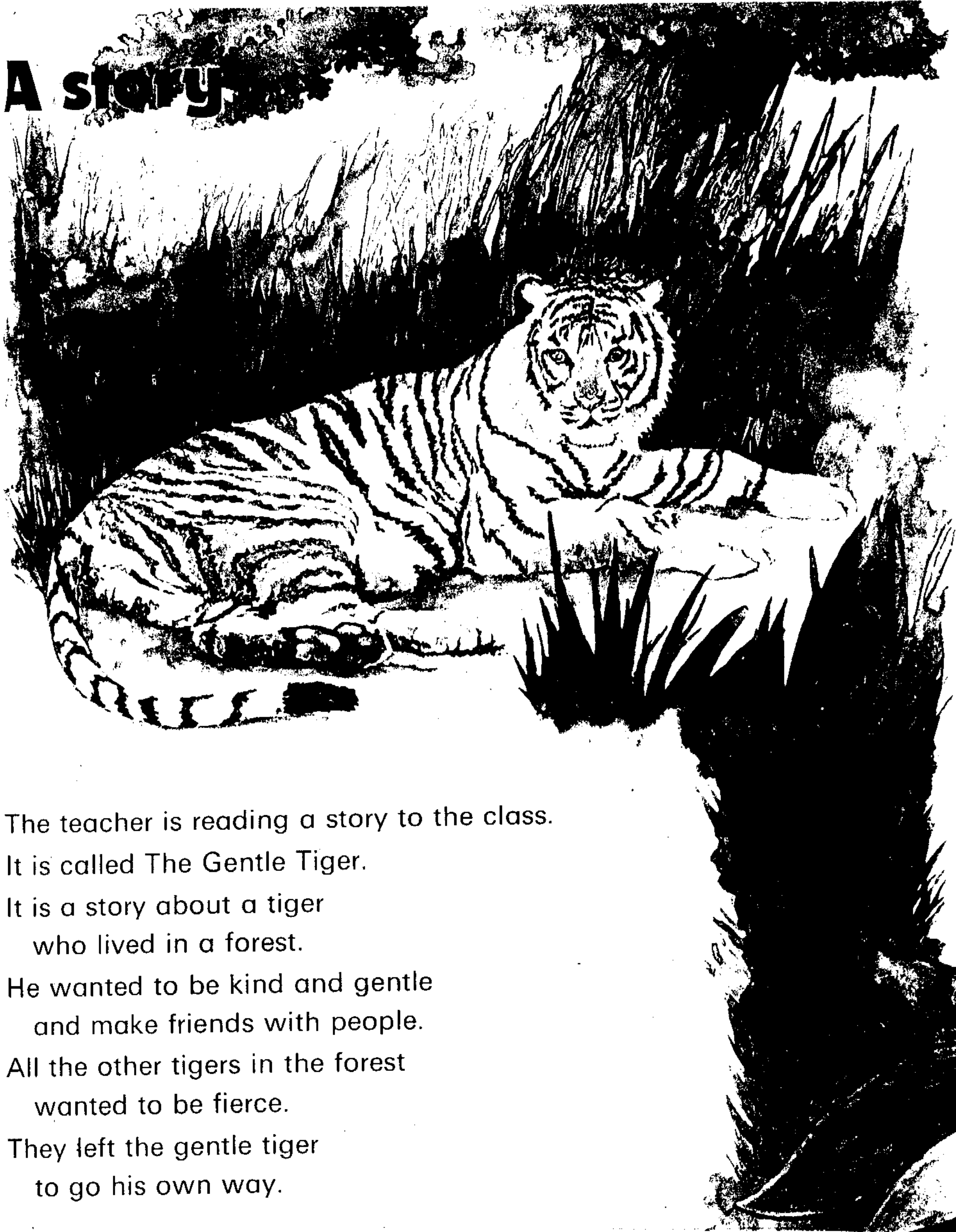
city

can

cane

celery

cat

circle

circus

Skill: comparing the hard and soft c sounds

Level: 2 Term: 3 Week: 7 Day: 2	Worksheet (Who am I?)	Listening

Task 1 : **Listen and fill up the columns. No. 1 and No. 2**
(*No. 1 is done for you*)

Task2: **Listen and fill up the column No. 3 and No. 4**

1	2	3	4
No.	***Name***	***Where from?***	***Age***
1	**Uzma**	**Lahore**	**15**

Level: 3	Reading Text
Term: 3	
Week: 7	
Day: 3	

The teacher is reading a story to the class.

It is called The Gentle Tiger.

It is a story about a tiger
who lived in a forest.

He wanted to be kind and gentle
and make friends with people.

All the other tigers in the forest
wanted to be fierce.

They left the gentle tiger
to go his own way.

Level: 2 Term: 3 Week: 7 Day: 3	Worksheet	Reading

Task I : Tick ✓ the five sentences that are true.

1. The teacher is reading a story.
   Julie is reading a story.

2. The teacher is reading to herself.
   The teacher is reading to the class.

3. The story is about a lion.
   The story is about a tiger.

4. All the tigers wanted to be friendly with people.
   One tiger wanted to be friendly with people.

5. The gently tiger was left on his own.
   The gentle tiger went with the other tigers.

Task II : Complete these sentences, filling each blank with a word taken from those in the box.

Shell	Neck	Hump	Stripes	Scales	Trunk

1. A tiger has ____________.
2. A giraffe has a long ________________.
3. An elephant has a ________________.
4. A camel has a ________________.
5. A tortoise has a ________________.
6. Most fish have ________________

Task III : Read the text and write the answers.

1. Who is reading the story? ________________________
2. Give a heading of the story ________________________
3. Where did the tiger live? ________________________
4. What did the tiger want? ________________________
5. How are the other tigers in the forest? ________________

el: 3	Worksheet	Writing
m: 3		
Veek: 7		
Day: 4		

Friends

1 Choose a friend in your class to write about.

Look at your friend.

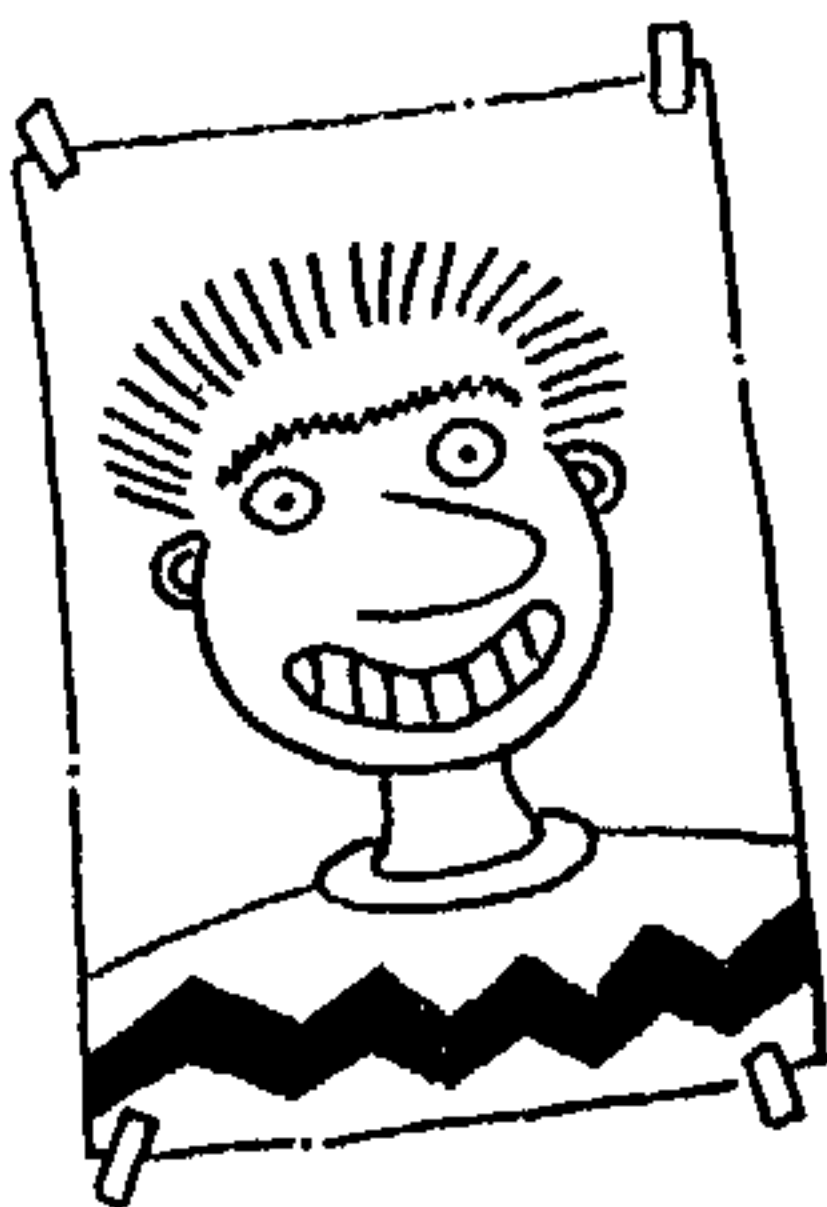
What colour is his or her hair? ______________________

Is it long or short? __________ Is it straight or curly? __________

What colour are his or her eyes? ______________________

What else do you notice about him or her? ______________________

____

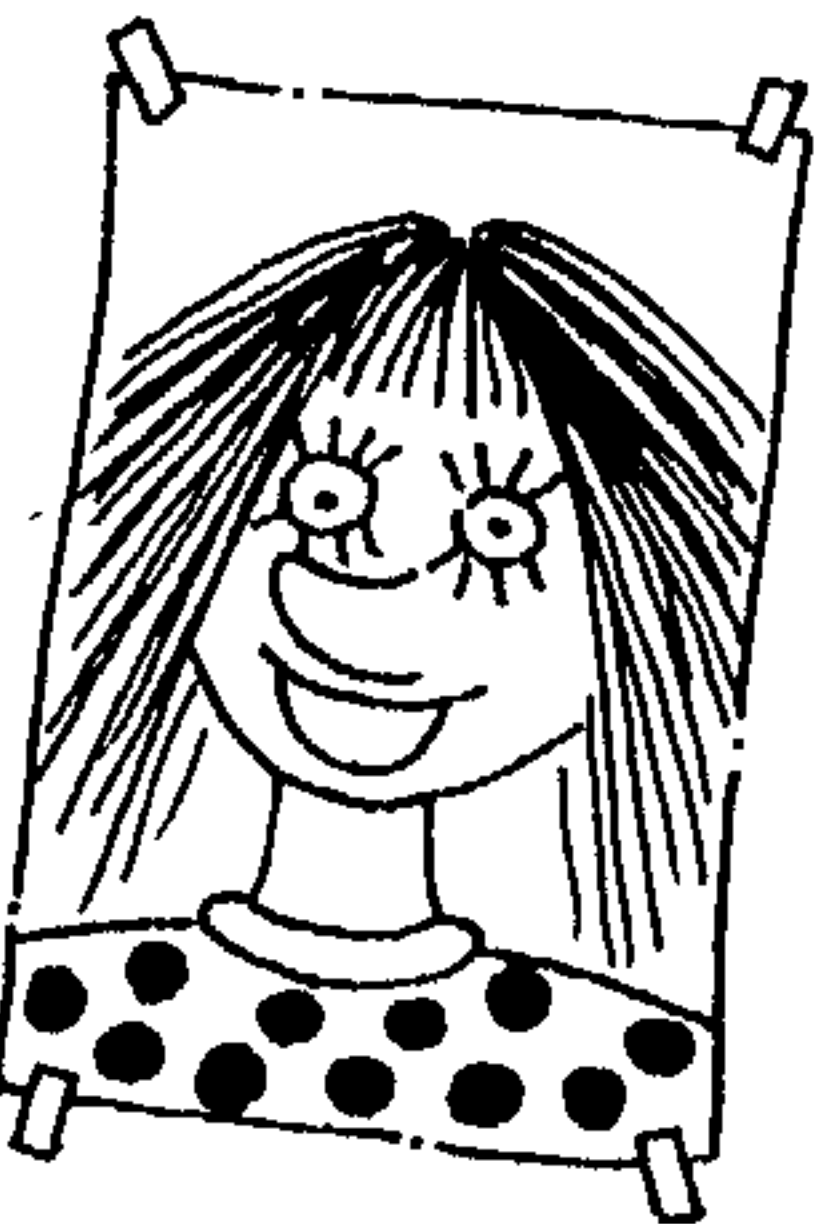
____

2 **Ask** your friend:

How old are you? __________ When is your birthday? __________

What is your favourite game? ______________________

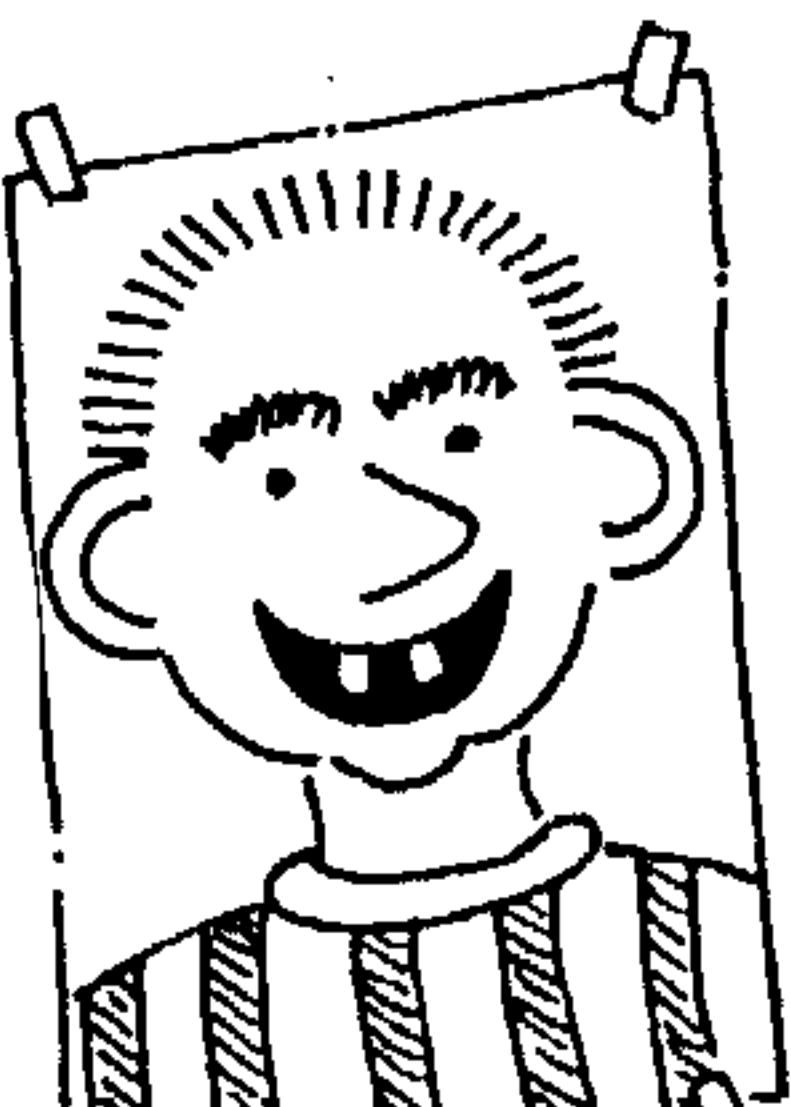
What is your favourite toy? ______________________

What is your favourite food? ______________________

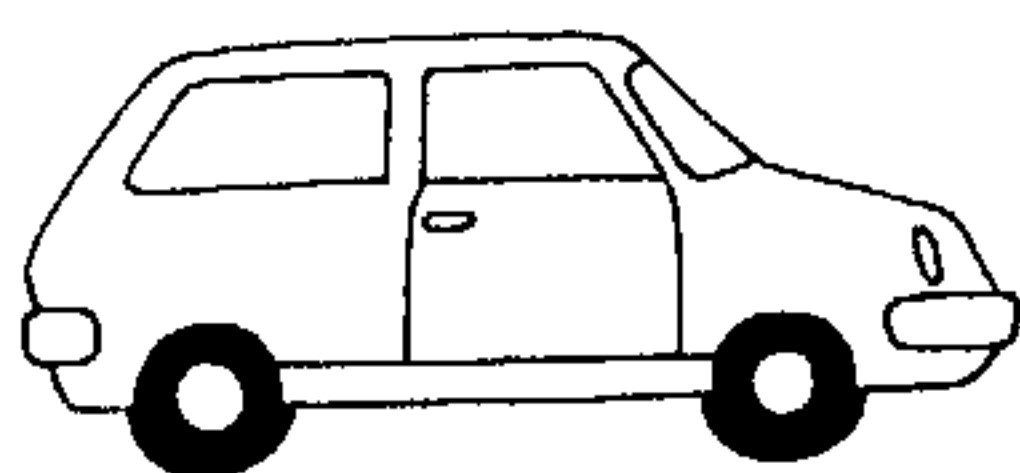
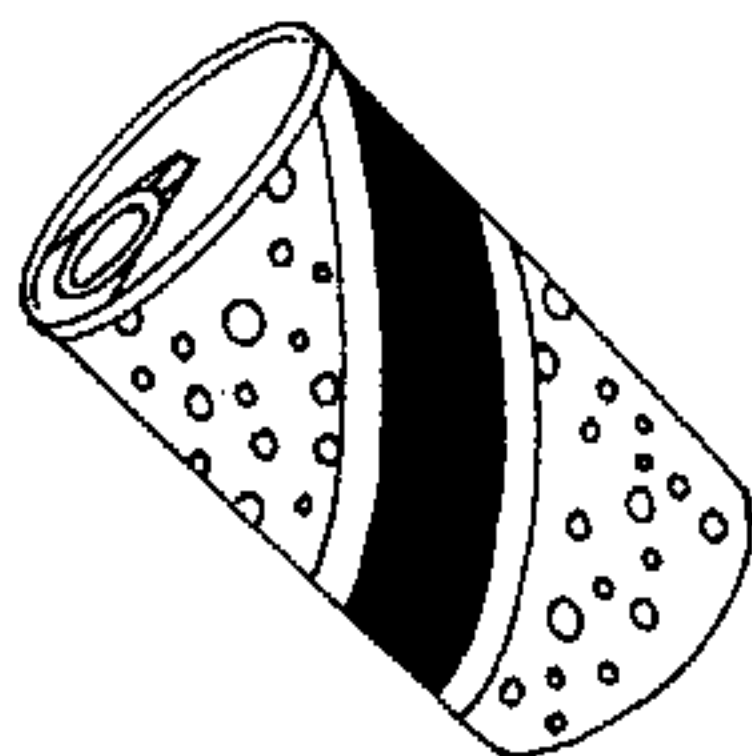
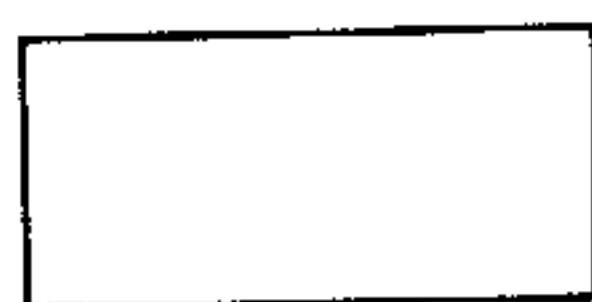
____

3 What do you think makes your friend different from other people? ______________________

____

____

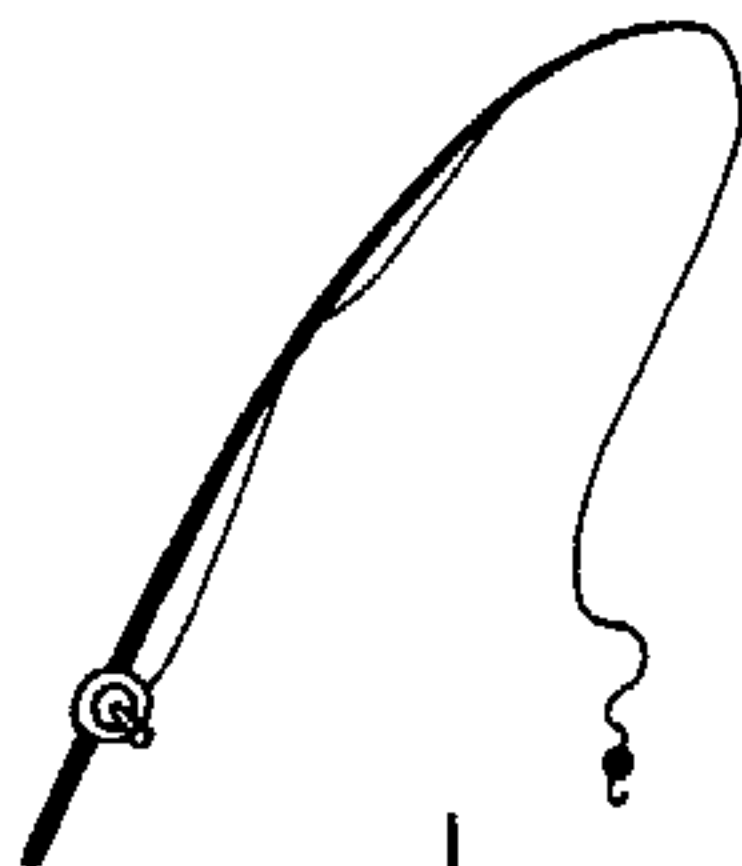
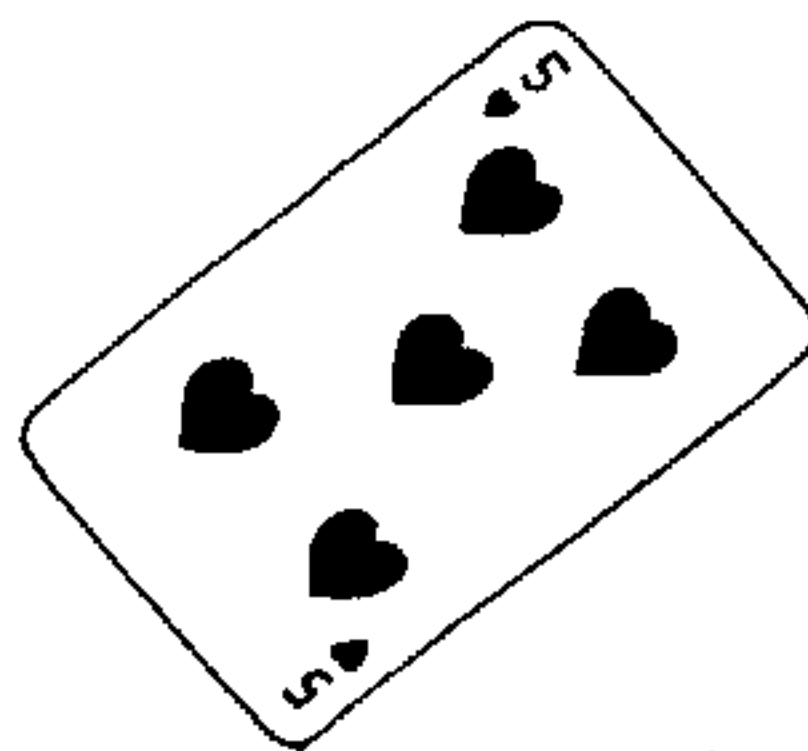
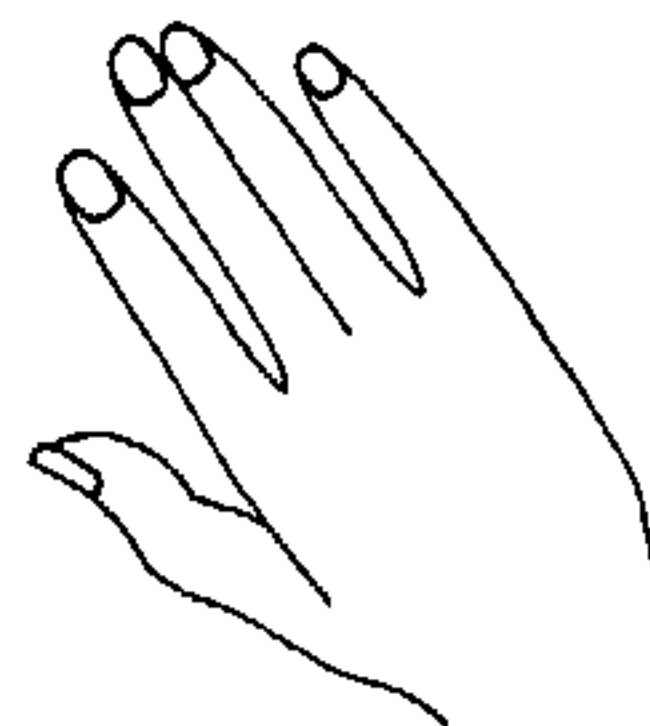
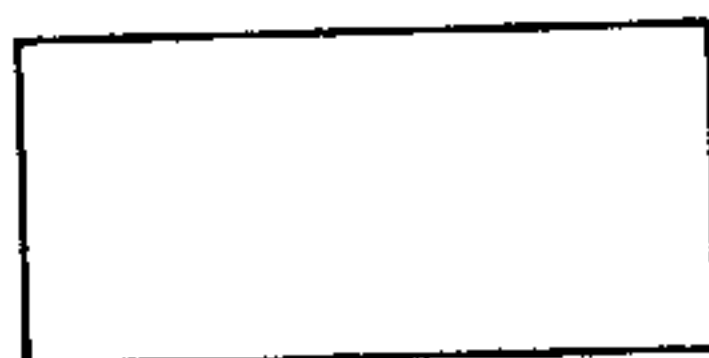
____

ar ar ar ar an an an an

ma ma ma ma rm rm rm rm

ca ca ca ca ac ac ac ac

car

can

arm

rc rc rc rc ro ro ro ro

ra ra ra ra rd rd rd rd

ha ha ha ha od od od od

rod

card

hand

Level: 2
Term: 3
Week: 7
Day: 6

Assessment

Task I: Write two words which begin with the following blends. (4)

a. **sm** ________ ________

sm ________ ________

b. **Write two words which rhyme with the followings.**

cat ________ ________

circle ________ ________

Task II: Write four lines about a friend you like. (2)

____

____

____

____

Task III: Write sentences about your friends, Uzma and Waqar. Use the following information. (2)

1. **Uzma** ________________

   Age / 15 ________________

   Where from / Lahore ________________

2. **Waqar** ________________

   Age / 10 ________________

   Where from / Abbottabad ________________

contd….

Task: 4 Read the following text and write the work of each person on the line. (2)

It is five o` clock in the evening.

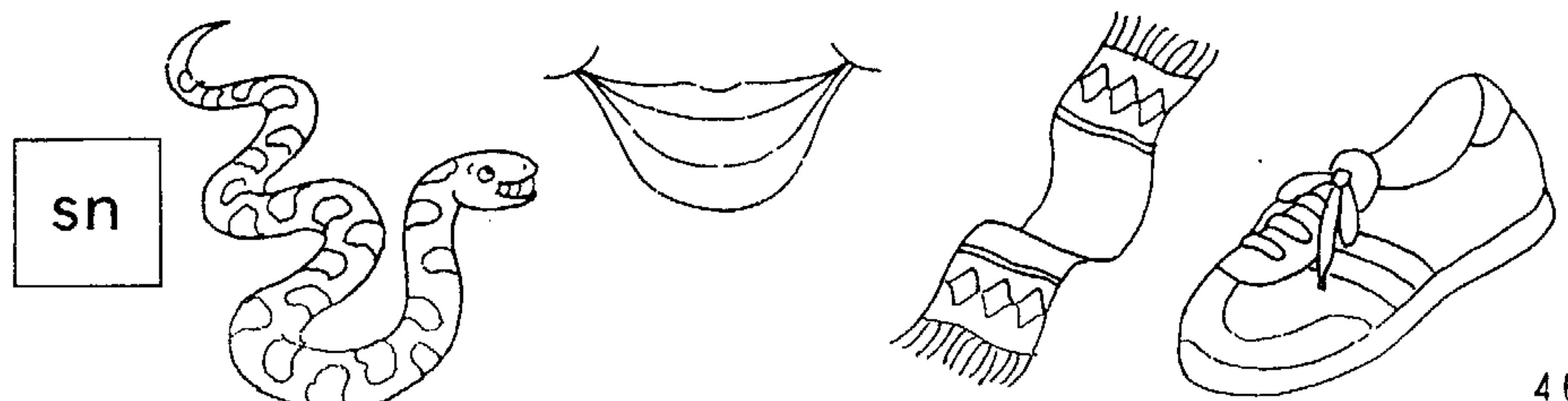
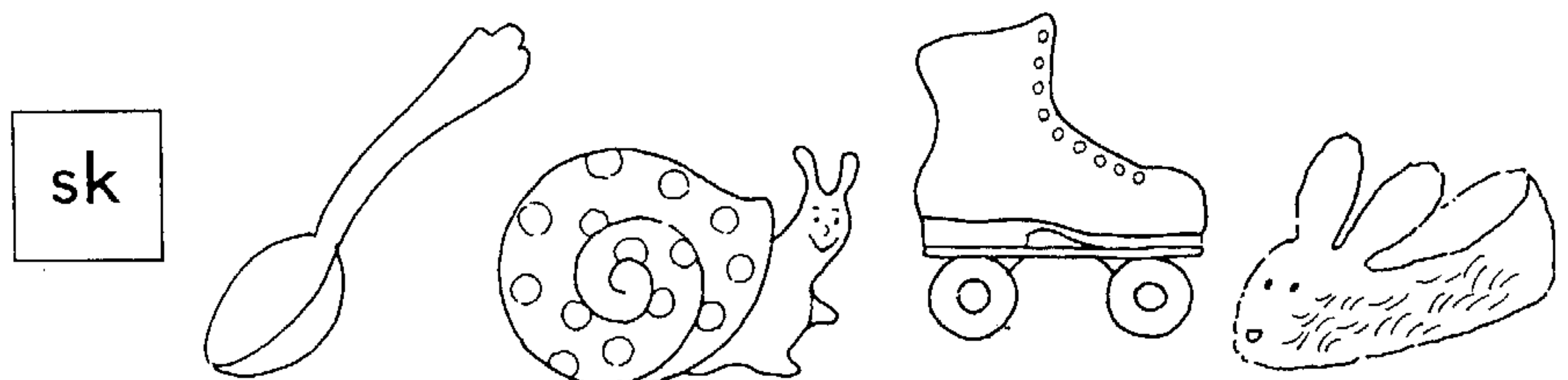
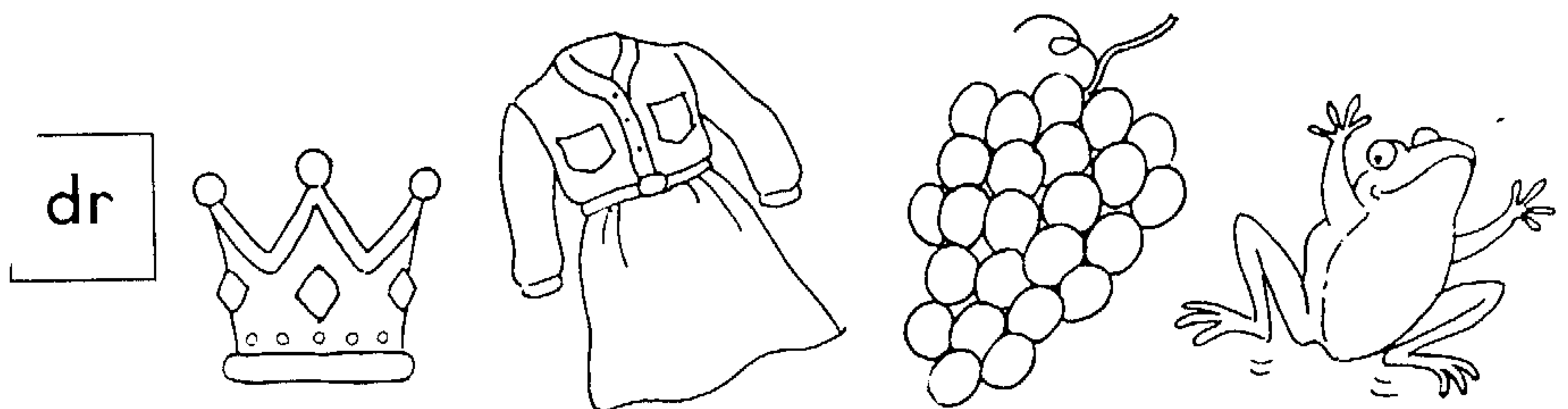
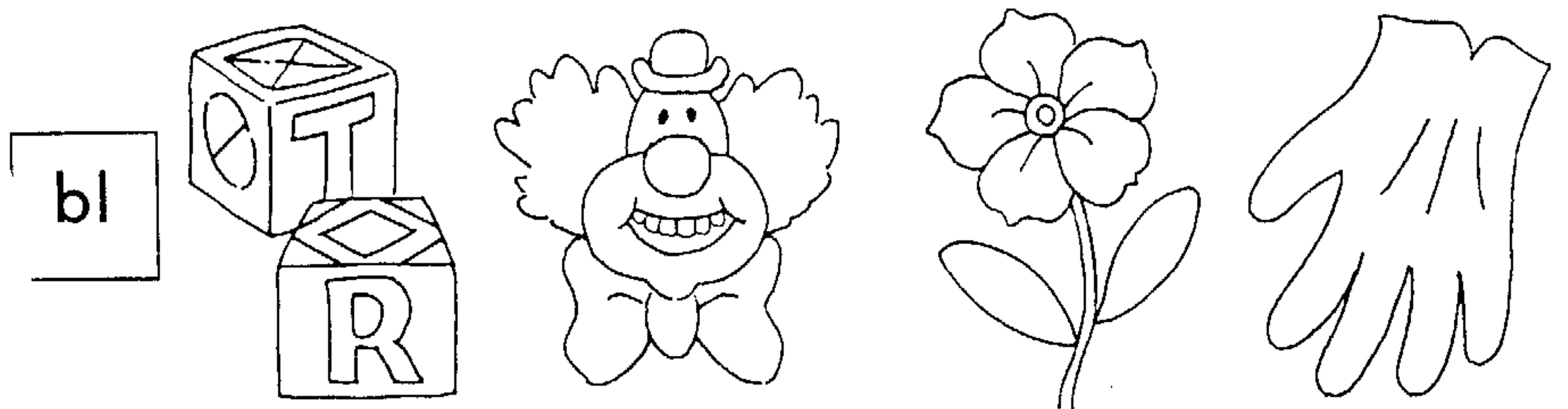
Sara and Irfan are at home. They are working at the table. Sara is cutting out the picture of cartoons and Irfan is drawing some pictures for his project. Mother is making tea for Dad and Dad is watching television.

Sara	**Irfan**	**Mother**	**Father**
______	______	______	______

Level: 3 Term: 3 Week: 8 Day: 1	Worksheet	Communication

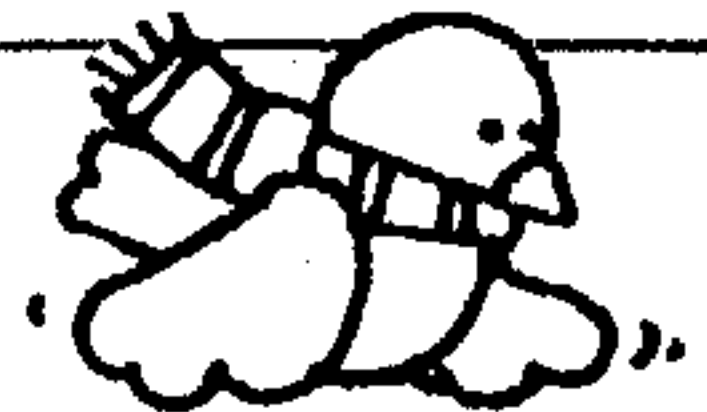
Blend Review - bl, dr, sk, sn

Color the picture in each row that begins with the blend in the box.

Skill: reviewing consonant blends

Level: 3 Term: 3 Week: 8 Day: 2	Worksheet	Communication

Alike and Different

Read each sentence. Put an X under airplane if it tells about an airplane. Put an X under bird if it tells about a bird.

Hint: Some sentences will have an X under airplane and bird.

	airplane	bird
1. It can fly.		
2. It can sing.		
3. It can make a nest.		
4. You can ride in it.		
5. It has wings.		
6. It lands on wheels.		
7. It has legs.		

Level: 2
Term: 3
Week: 8
Day: 3

Reading Text

Lunch Time

It is half past twelve.

The children are in the school hall

having their lunch.

It is very noisy in the hall.

Paul and Mark sit with Kay and Lyn.

They are eating meat, potatoes and carrots.

After lunch the children play outside.

George and Andy are not at school.

They go home for their lunch.

Level: 2 Term: 3 Week: 8 Day: 3	Worksheet	Reading

Task A : Read the text and Tick the sentences which are true.

1. It is half past two.
   It is half past twelve.
2. Some of the children are on the roof.
   Some of the children are in school.
3. It is lunch time.
   It is supper time.
4. It is noisy in the hall.
   It is quite in the hall.
5. All children stay at lunch time.
   Some children go home at lunch time.

Task B : Read the text and find the words for the gaps.

1. The children are eating ____________ in their lunch.
2. Paul and Mark are sitting with ________________.
3. After lunch the children ________________________.
4. George and Andy have lunch with their ______________ .
5. Children are having this lunch at ____________________.

Task C : Here are some mixed up pairs of things that often go together. Put the right parts together.

-	Fish	and	Butter	Fish and chips
-	Knife	and	Pepper	____________
-	Cup	and	Chips	____________
-	Bread	and	Saucer	____________
-	Salt	and	Fork	____________

Level: 2 Term: 3 Week: 8 Day: 5	Worksheet	Writing

Question marks

Question marks are used at the end of questions, instead of full stops.

Put a full stop (.) or a question mark (?) at the end of these sentences.

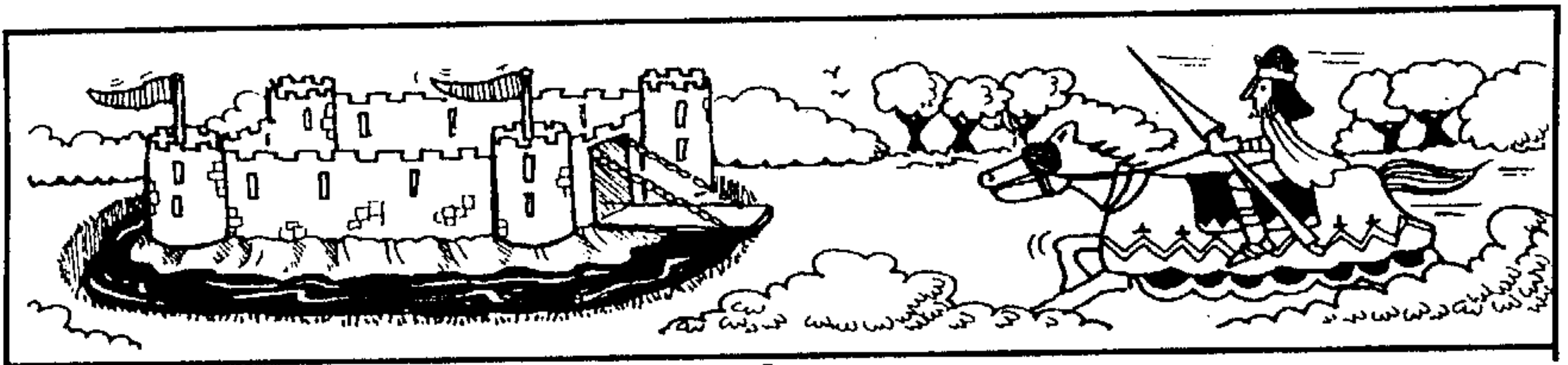
Can I come to tea

I hope it doesn't rain

Have you been ill

Will you call again soon

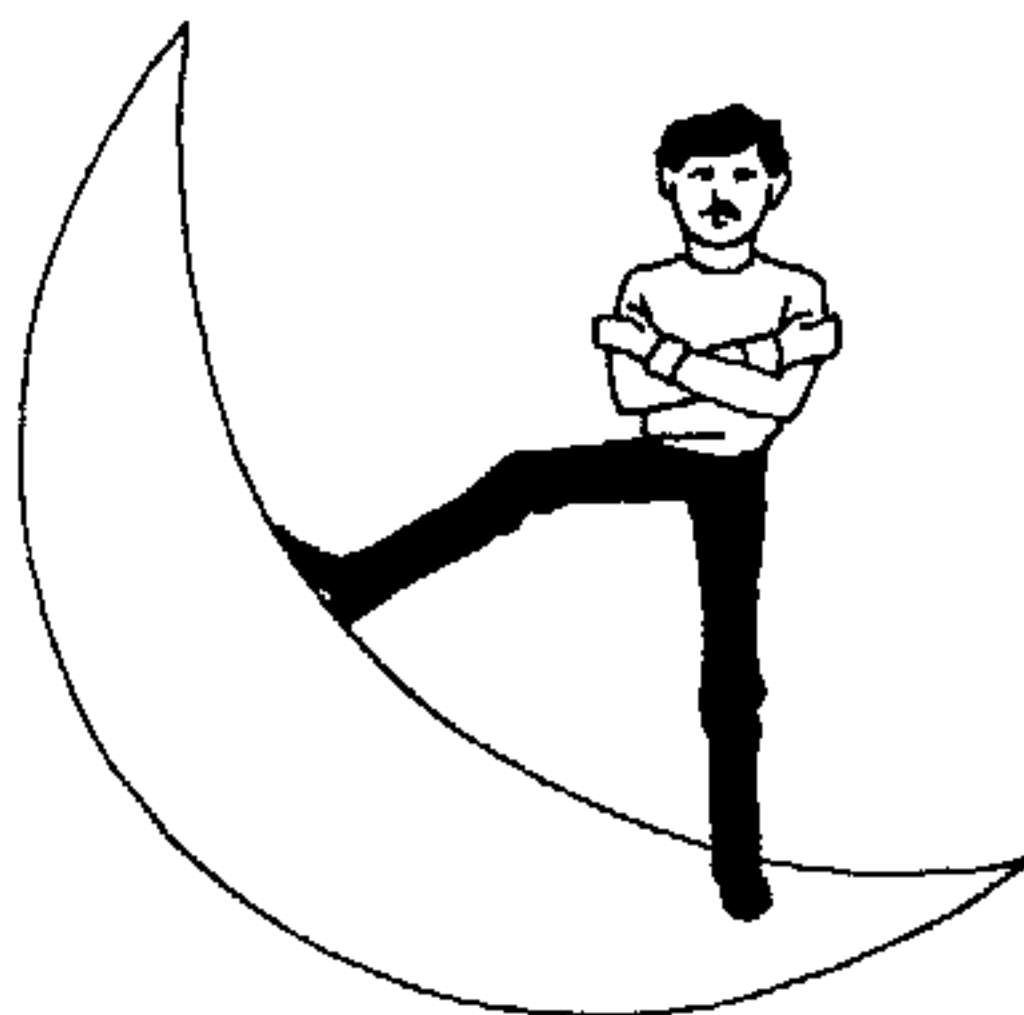
Are you going home

Task: 2. Look at this picture and match the questions with their answers.

How many towers are there?	**The castle is on the island.**
Where is the flag?	**Yes, the drawbridge is open**
What is the knight holding?	**The knight is holding a lance.**
Is the drawbridge open?	**There are four towers.**
Where is the castle?	**The flag is on the tower.**

in in in in on on on on

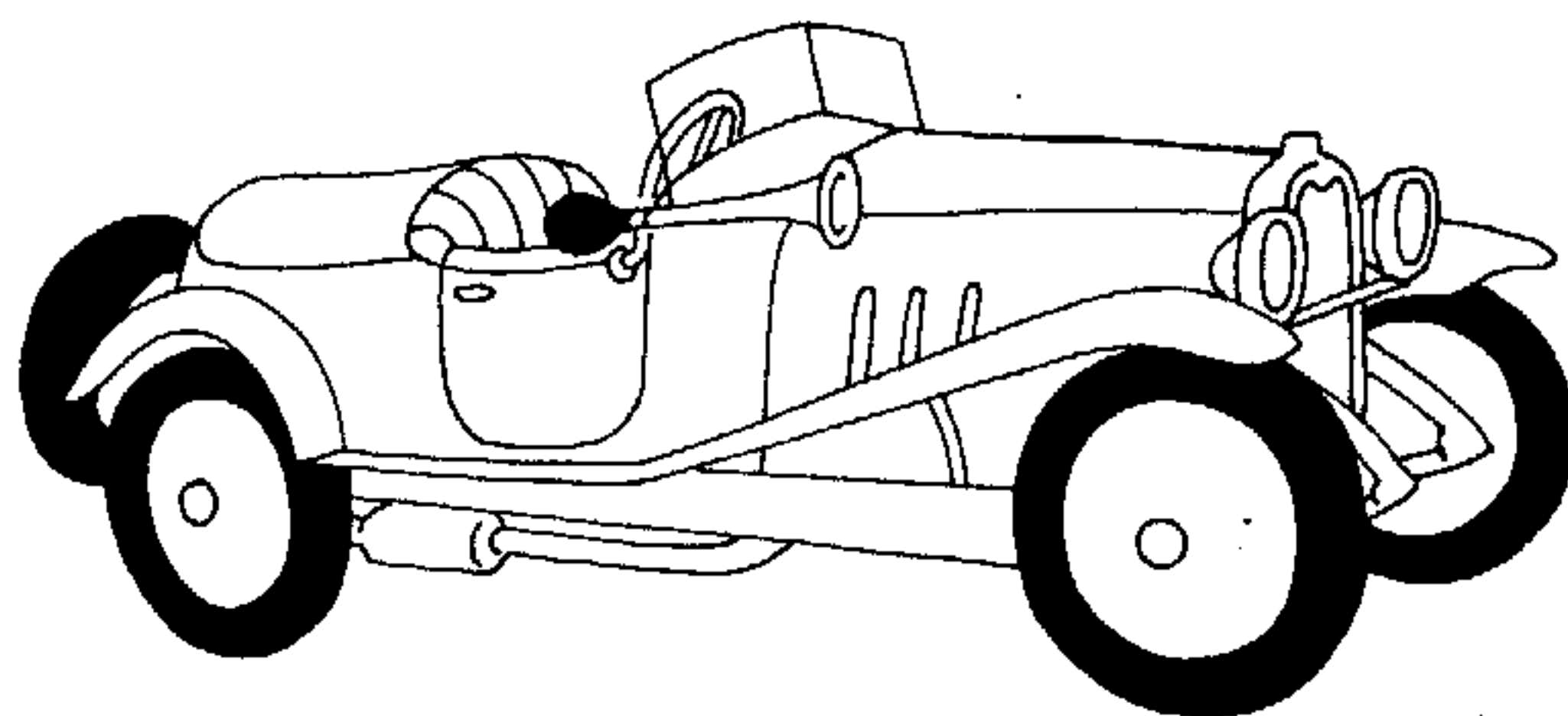
an an an an m m m m

ma ma ma ma mo mo mo mo

oo oo oo oo oo oo oo oo oo oo

a man on a moon

a man on a moon

do do do do or or or or

ho ho ho ho ar ar ar ar

a horn on a car door

a horn on a car door